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ADVANCEMENT

Jen Gronros Steve Middleton Beverly Roy Judy Roy Mary Warner

COMMUNICATIONS

Ian Tovell

WRITERS

Emily Bonis
Jeff Ryan
Dave Stonebraker
Mary Warner

EDITORS

Jen Gronros Hillory Oakes Beverly Roy Dave Stonebraker Mary Warner

DESIGN

Peapod Design

PHOTOGRAPHY

Ian Tovell Andy Gagne Archives at Hebron Academy

SPECIAL THANKS

We are grateful to Dave Stonebraker, former faculty member and Hebron archivist, for his many contributions to the editorial content through his writing, editing, and deep knowledge of Hebron's history and archives.

HEBRON is published by the Hebron Academy Office of Advancement and External Relations. Letters and corrections are welcome. Please send your feedback to Beverly Roy at broy@hebronacademy.org.

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From the School Building



Dear Hebron Friends.

When I assumed the role of Acting Head of School in July, a friend of mine who serves as the head of the Lawrenceville School told me "it's like being a CEO and a mayor of a town at the same time." And I have learned that is an apt description.

Hebron is very much like a village, with students and faculty sharing the dining hall, common spaces, the fields and trails, and in some cases, the dormitories. Early in the morning, it is not uncommon to see faculty and students working out in the Williams Center, or a staff member walking her dog while the hockey team sets off on an early morning run. It is this closeness that makes Hebron feel like a village, and makes it feel like a home to the 264 students who live here during the academic year and the faculty, some of whom live here year round in one of the 26 faculty houses.

Students still crowd into Morning Meetings in the Chapel, and seniors share Last Words. This week, Director of Alumni Relations, Steve Middleton, shared the history of the Kents Hill - Hebron rivalry, the day before the Kents Hill soccer matches. And as Mr. Mid leaped off the stage to illustrate his point about team spirit, the students roared with laughter. They are now ready to cheer on Hebron as it takes on Kents Hill, for the 128th year in a row. It is an old rivalry, and this is the fabric that is Hebron.

Hebron perseveres, through wars, ice storms, financial crises, and through transitions of Heads of School. The fundamentals are in place and the spirit is strong. There is work to be done, of that there is no question, but the horizon here is long and the foundation is deep. Hebron has a storied past and even more before it. There is opportunity with every change, and with the commitment and vision of the Board of Trustees, there is a path forward for Hebron -- a path with promise. At this writing, I can't tell you if Hebron vanquished Kents Hill but I can tell you the student body were cheering the teams on!

Warm regards,

Mary Warner Acting Head of School

From the Chair

Dear Friends of Hebron.



As you read this, Hebron's green campus is filled with students starting the new academic year. Our enrollment is strong, with students hailing from as close as Maine and as far as Japan. As trustees, we have learned a great deal in the last year and, primarily, the lesson underscored was the importance of partnership—both between the trustees and the administration, and between the Academy and its supportive alumni and friends. The latter partnership was a critical factor in our ability to maintain

a balanced budget, and we are enormously grateful to our community for contributing a record \$1,594,478 to the unrestricted annual fund, well above the goal of \$850,000. Thank you. It made a difference.

The Board of Trustees is excited to initiate strategic planning that has been in the works for a while, but was postponed by the pandemic. Working collaboratively in small groups, the trustees will drill down to what has made Hebron successful in the recent past and what attributes the Academy needs to acquire to remain competitive. We know from competitive analysis that Hebron must update its aging dormitories and invest in a campus center that will allow students to gather as a body for artistic performances and presentations as well as informally interact in open student gathering spaces. We look forward to sharing our findings with the Hebron community.

I am pleased to share with you that we welcome two new trustees to the Board. Carolyn Adams '77 and Bill Percival '76 bring deep experience and commitment to Hebron's Board of Trustees. I have known both of them for years, and Bill was, in fact, my roommate at Hebron back in the day. The ties that bind us to Hebron are robust and long-lasting! Look for both of their bios in this magazine.

As always, please reach out to me with any thoughts or contributions. It is the pleasure of the Board to serve the Hebron community and to work to secure the best future for Hebron Academy.

Best regards,

J. Matthew Lyness '76 Chairman of the Board of Trustees Hebron Academy



Robert Ryan '77, Jenny Ridley '99, J. Matthew Lyness '76

As trustees, we have learned a great deal in the last year and, primarily, the lesson underscored was the importance of partnership—both between the trustees and the administration, and between the Academy and its supportive alumni and friends.

We Welcome New Trustees

CAROLYN ADAMS '77

arolyn Adams is currently the Managing Partner and Broker in Charge at Sea Pines Real Estate, the second largest agency on Hilton Head Island. Prior to starting there in 1996, Carolyn was in commercial real estate in Chicago, first with Jones Lang LaSalle and then Dun and Bradstreet. She started her career out of college with IBM.

Originally from Auburn, Maine, Carolyn began at Hebron as a day student in 1973 and transitioned into a boarder when her family moved away. She graduated in 1977 with the first class of four-year girls. During her time at Hebron, she played field hockey and tennis, was involved in student government and was a member of the Cum Laude society.

From Hebron, Carolyn went onto Wellesley College and eventually earned her MBA from the Kellogg School at Northwestern University. She currently resides on Hilton Head, South Carolina, with her husband and is involved with several volunteer organizations which she fits in between work and golf. Carolyn says, "I am so honored to be a Trustee at Hebron. The Academy did so much for me—from academic support to helping with all those decisions one makes during your high school years. The people—faculty, staff and students—are what make the difference. I hope I can ensure that it continues to make that kind of impact on future students."



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WILLIAM PERCIVAL '76

ill Percival is currently the Senior Vice President of Finance for Collier Enterprises in Naples, Florida. He manages the company's financial interests across a diverse portfolio of real estate holdings and investments. In addition to his real estate experience, Bill has co-founded several companies that re-engineer and manufacture complex replacement components and assemblies for the legacy automotive market.

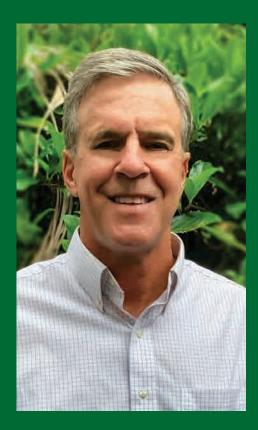
Bill grew up in Cape Elizabeth, Maine, and attended Hebron from 1973 to 1976. The experience was transformative for him, and his father always believed it was the best investment he made in education. While attending Hebron, Bill enjoyed math and science, struggled with English and the humanities, but left Hebron with a broad and solid educational foundation to build on. While all of his teachers at Hebron unmistakably contributed to that, he still regularly reflects on and is thankful for the positive influence that Ned Willard, Bill Hiss, and Jay Woolsey had on him.

Following Hebron, Bill attended Tufts University and received degrees in

engineering and economics while participating in lacrosse and swimming. After graduation, he spent four years in the US Navy as an engineering officer in Washington, DC. After leaving the Navy, Bill attended Columbia Business School and received an MBA in finance and real estate.

Bill has been married to his wife Allison for more than 35 years. They have three grown children and recently welcomed their first grandchild to the family. In his spare time, Bill is an avid road cyclist and currently serves as the President of the board for Naples Velo, a cycling club with more than 350 domestic and international members. He also enjoys renovating homes for his family and is pursuing his general contracting license in anticipation of "the next phase of his career."

"Hebron offers a unique and valuable experience for students both academically and socially," Bill noted. "It exposed me to a breadth of knowledge, community, and culture, all of which beneficially motivated me to stretch and define new limits for myself. I appreciate being asked to serve as a Trustee for Hebron and for the opportunity to contribute more directly to the school in return."



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DEBRA BEACHAM BLOOMINGDALE '83



ebra B. Bloomingdale comes from a dedicated Hebron family. Her grandfather Max Wesselhoeft was a member of the class of 1891 and her brother Peter is a member of the class of 1985. Debbie married the late Andrew Bloomingdale '82, and their two children graduated from Hebron, Molly in 2013 and A.J. in 2011. Her father Peter Beacham Sr. was a Hebron Academy board member from 1985 to 1993.

Originally from Rockport, MA, Debbie was a four-year boarding student. While at Hebron she was class secretary and lettered in swimming, soccer and tennis. It was tennis that stuck, and Debbie has been an active player much of her adult life.

After Hebron Debbie attended Wheelock College in Boston. Upon graduation she

worked at Westwood Hospital as a recreational therapist. Debbie's hospital work continues today as a volunteer for hospice and in the newborn intensive care unit at hospitals in Massachusetts and Maine.

In 2005, after serving on the Academy's Bicentennial planning committee, Debbie joined the Hebron Board of Trustees, where she served until 2019. She is the former Chairperson for the Rockport School Committee and also served on the Board of Directors for the Educational Foundation for Rockport.

A firm believer in the statement that grandchildren make everything better, Debbie is enjoying time with her first grandchild.

Debbie lives in South Portland with her husband, Peter Hall, and her tiny dog, Skipper.

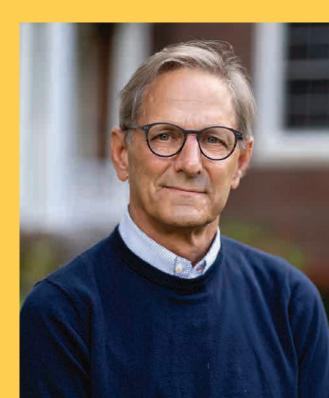
SCOTT WILSON '71

Scott Wilson returns to the board newly retired and looking forward to being a part of Hebron's future. Scott began his finance career with the Bank of Boston before becoming a venture capitalist with 3i Capital Corporation. He later was a partner at the Investment Banking firm of Shields and Co. before retiring from the business world in 1998 to rejoin the classroom.

Scott recently retired from teaching math, economics and entrepreneurship at Noble and Greenough in Dedham, MA, where he helped to establish the school's Innovation Series. The Entrepreneurship course was designed to help expose students to the finance and venture capital industry, including the opportunities and risks of innovation and entrepreneurship.

Scott arrived at Hebron from Hampden Highlands, Maine. A two-year student, he played soccer, basketball and tennis and served as president of his class in his senior year. In 1975, he graduated from Bowdoin College with majors in Mathematics and Government and in 1980, he received an MBA with a concentration in finance from the Tuck School of Business at Dartmouth College.

Scott lives in Dover, MA with his wife Sarah and has five children.





Jane Harris Ash '79

Joining the Board of Trustees during a pandemic

BY JANE HARRIS ASH'79

What has it been like to be a trustee of Hebron Academy during the pandemic, when we could not go to campus and hold our usual alumni gatherings around the country? How have I, a new trustee, handled the challenge of learning my new role and contributing to the life of the school when I could not be in the company of my fellow trustees and alumni and staff?

hen the invitation came to join the Hebron Academy Board of Trustees, I welcomed the opportunity to help Hebron provide the education for others that it provided me. I made a financial commitment to Hebron, and I saw that commitment as a good investment in the future of many students. I looked forward to visiting campus and seeing Hebron friends in the months to come.

I attended my first Hebron trustee meeting in January 2020. I reveled in seeing familiar faces and meeting new people. I reminisced about life on campus when I was there while touring new buildings and learning about programs that make Hebron a different school from my time as a student. As it turned out, that was the last trustee meeting I attended in person and my last visit to campus to date.

We held all subsequent Trustees' meetings virtually. Despite all the challenges, we have accomplished much. We have conducted the business of running the school from afar. The financial focus shifted from building plans and endowment contributions to increasing the Annual Fund to provide operating funds. Many alumni responded with understanding to the Annual Fund appeal for gifts because of unforeseen and unbudgeted Covid-related expenses.

Our committees meet virtually, and we committee members enjoy the opportunity to talk about Hebron and anything else that comes to mind. We have recruited trustees, planned for future events, and explored new ways to build relationships with alumni.

I miss Hebron. I look forward to alumni regional events in the months to come and I look forward to my first Trustees' meeting on campus later this year. Let's all plan on participating in the exciting alumni homecoming celebration currently being planned for Fall 2022. See you there!



■ The Harris Family Front – Gillian and Nat Harris Back – Jane '79, Nat Jr. '81, Judy '83



Walking into any class at Hebron Academy during this past year, one would immediately notice that things were very different. During a visit to Dr. Swenton's ninth-grade Conceptual Physics, hybrid learning was on full display. On this particular day, there were nine "Roomies," as Dr. Swenton affectionately calls her in-person learners, and six "Zoomies," her distance learners. The class was beginning an investigation of color-blindness with the eventual goal of designing and creating a solution for a particular case study.

s Dr. Swenton introduced the lesson, each student was working on a digital notebook to locate resources and background information. After some initial discussion, students went into "breakout" rooms, which included a combination of in-person and distance students working together in real time with their computers, where they were discussing what they already knew about the topic and defining the questions they needed to answer to move forward. During this discussion, all students were working together regardless of their locations, which fostered the sense of community that is central to the Hebron

experience. Dr. Swenton navigated these two realms by intentionally drawing the distance learners into conversation with the in-person students and by seeking each group's input throughout the class period. The use of the digital notebooks, Zoom breakout rooms, and the lab's "owl camera" all had the intended effect of bringing students together to create a collaborative and supportive learning experience.

Clearly, none of this innovative learning would be possible without the use of numerous technologies. Along with utilizing Zoom, a small number of Hebron teachers this past year tested the Meeting Owl, a conference camera that makes any classroom a hybrid learning environment by providing a 360° view of the classroom. Other tools that support a hybrid learning environment—such as virtual science labs, digital notebooks, virtual bulletin boards, and screencasting apps—have also been widely used in Hebron classrooms. The community has adjusted to this new reality, and teachers and students alike have learned a great deal through this process of adjustment and change. What we've realized time and time again is that connection is what is most important, both the connection between teacher and student or student and student.



Many of these technologies have allowed teachers to provide content delivery asynchronously so time spent together focuses on discussion, collaboration, connection, and creativity.

Throughout the year, Hebron teachers engaged in the crucial process of reflection and iteration as all learned what worked, made mistakes, changed approaches, and adapted to changing advice from health experts. We have considered what we have learned and the implications that this experience may have for effective teaching and learning moving forward. A hybrid learning space opens many possibilities. Imagine students being spread across campus... perhaps one group conducting water analysis at Marshall Pond while another group is at the pond in the rhododendron garden and a third at the retention pond behind the Williams Center.

Students could conduct experimentation and analysis in three remote locations while discussing the process and staying connected simultaneously.

In many ways, the rapid development of new technologically supported learning that Hebron has undertaken as an institution has allowed us to look beyond our present horizons and consider what more might be possible. We know that the lightning-speed change dictated by our response to this COVID year has and will continue to have silver linings and meaningful ramifications to the classroom environment. While the Hebron classroom of the future is a changing landscape and cannot fully be mapped at this point, what we do know for certain is that the lessons learned through the pandemic have given us tools to remain "Hebron connected" in ways that we never imagined before.

Commencement 2021



t is always a joy when Commencement morning opens on a beautiful Maine spring day, but perhaps this year more than ever our graduates and visitors to campus delighted in the perfect temperature and abundant sunshine. After a year of so many changes from the norm, the graduating class of 2021 reveled in the same commencement traditions as had others before them: Bagpipes. The Hebron Cup. The singing of the Hymn. Best of all, they saw happy and unmasked faces of (fully vaccinated) friends and family greeting the newly graduated after they rang the Victory Bell.

Sixty-two seniors and postgraduates were recognized at this spring's Commencement exercises. In a nod to the uniqueness of the Covid year, some of those graduating were distance learners presented with their diplomas in absentia, but the cherished opportunity to

celebrate together in person after a year of uncertainty was a thread running through the words of student speakers. In her Salutation, Samantha Blair called on her classmates to "remember what has brought us here, and where it can take us. Remember all the good, and even some of the bad, in a year like few others can say they have experienced." Paraphrasing the good advice of a favorite song lyric—"This isn't the end of your story, just of this chapter"—Blair counseled her peers to step away from obsessively planning every moment of their future and instead be open to the unexpected and learn, perhaps, to even enjoy it.

Class President Mathias Ouellet picked up on this idea in his Address to the Class, noting the unexpected positives of months of quarantine and precautions: "The silver lining is that each and every one of us finally understood how important our friends and community are. This wonderful community taught us that... even though we are in a small and isolated part of Maine, we are exposed to people from all around the world, and diversity makes us discover the beauty of being different." Because of travel restrictions that led to more time spent on campus, these graduates had lived together over 120 days in a row before Commencement day, which meant, Ouelett said, "that we had no choice but to appreciate every single thing we were allowed to do."

Ouellet then reminded his classmates of how much they had come to depend on each other: "I find it really challenging to try to solve the biggest problems of my life alone. Why would I want to use one single set of eyes, one single brain, one single perception to come up with an incredibly hard solution? In order to address the hardest challenge of my life, I had



Members of the class of 2021 who were able to be present for commencement



A moment to celebrate

to open my heart—open my heart to the people of my community. For the past year, these people were you, my dear teachers and friends of the Class of 2021."

He concluded his address confidently: "Every single person here has a story; every single one of us has their own way to deal with their challenges. But I am sure that at one point or another, the relationships we have with the people of our surroundings are the reasons why we keep going. Tough times don't last, but tough people do."

After the presentation of diplomas to this class of truly tough young people, and just minutes after having been awarded the Hebron Cup himself, Emmett Grover stepped up to deliver the Valedictory. He spoke of trying to make sense of the Class of 2021's unusual senior year: "Over the past days, weeks, and months



■ Jamie Ray and Olivia Newell

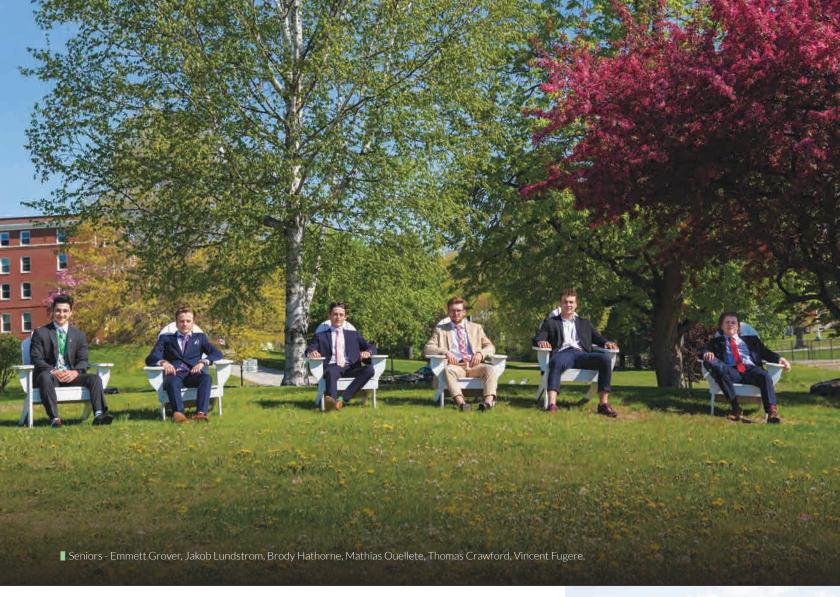
leading up to this ceremony, I've often found myself stuck between these two mindsets: reflecting on the past while simultaneously worrying about the future. There's no doubt that the many unknowns and seemingly endless possibilities that come after graduation leave me just as intimidated as I was four years ago when I first set foot on this campus. However," he continued hopefully, "I would like to think that a lot has changed since then."

His reason for this hope? The way his time at Hebron had taught him to always ask questions about the world around him. Quoting Albert Einstein—"I have no special talents; I am only passionately curious"— Grover challenged his classmates to look for answers and inspiration in unexpected places: "Some of my most vivid memories and fun experiences here at Hebron came when I followed my own passion and curiosity, whether that be in the biology lab with Dr. Swenton, exploring an island on Marshall Pond by canoe, or on the baseball field this spring. Knowing that I have been able to find my place at Hebron by following my curiosity



Friends for life





Let the wild rumpus start - Maurice Sendak

and pursuing my passions helps dispel many of my fears for next year." He then offered a moving example of how both his study of science and events in his own life set him on his current path to study oncology because he had acquired the habit of asking questions and looking for creative solutions.

He felt that each of the graduates had likely had similar experiences: "I know that this school is many different things to many different people....As I look around at the face of my fellow classmates, I know that Hebron has been a place of exploration for many of you as well. I see people who are passionately curious about hundreds of different topics: psychology, sailing, computer programming, exercise science, music, and so much more. As we all take our first steps away from Hebron, I would encourage you to use these passions as a starting point to discover what truly excites you and be open to finding inspiration in surprising places."

Then, smilingly acknowledging that the seniors were excited to meet up with their family members for the first time in months, or even longer, he sent the class forward with this call: "Before we all leave campus for the last time as students, I would ask you to reflect on a time when you were able to explore your passionate curiosity here. Carry that moment of inspiration and curiosity with you, and follow wherever it may lead." Then the crowd of faculty and loved ones applauded the Class of 2021 as they marched out from under the Commencement tent into the noontime warmth of a day that was gloriously normal.



Olivia Newell with her parents Susan and Edward and sister Emma '22



Daniel Gutierrez



■ Members of the faculty celebrate the graduates.

ALL-SCHOOL AWARDS

Hebron Cup: Emmett Toshiro Grover Risman Award: Samantha Geri Margaret Blair Phemister Award: Mathias Real Ouellet Wheeler Award: Olivia Ann Newell Sherman Award: Margaret Mason Skelton

Tate Award: Youer Wu

Leyden Award: Julien Lee Lemont

SPECIAL SENIOR AWARDS

Senior Scholarship Prize: Minghua Zhang Lepage Scholarship: Amelia Grace Skelton Richard Tyler Scholarship: Kaila Marie Mank

Bernat Award: Kaila Marie Mank

Lorimer Prize: Jie Chen

Outdoor Leadership: Minghua Zhang and Karin Okada

Social Justice: Katherine Grace Ducharme

ACADEMIC EXCELLENCE AWARDS

Art: Alaina Margaret Bonis English: Kaila Marie Mank French: Vincent Fugere

History/Social Sciences: Jie Chen Math: Minghua Zhang and Youer Wu

Music: Cora Lee Younk

Sciences: Emmett Grover and Minghua Zhang

Spanish: Margaret Mason Skelton and Amelia Grace Skelton

ATHLETIC AWARDS

Dwyer Award: Brody Robert Hathorne

Athletic Prize: Vincent Fugere

Bessie Fenn: Samantha Geri Margaret Blair Reed Award: Creven Arthur Ferguson Reed Award: Amelia Grace Skelton



■ Members of Cum Laude 2021



■ Emmett Grover, Mathias Ouellet and Brody Hathorne

In Their Own Words

EMMETT GROVER '21 & CALVIN GROVER '22

Emmett Grover '21, from Norway, Maine, is the 2021 recipient of the Hebron Cup and the academic prize for Excellence in Science. He will be attending Princeton University in the fall. He was asked about his creative process and how he became interested in photography.



■ Emmett Grover '21

enjoy photography, especially landscape photos, and creating videos that can tell a story visually, whether that be through short films, mini-documentaries, or even ads. My brother Calvin got me into photography and videography, and we often work on projects together. That is especially fun for me.

I get inspiration from my surroundings. When hiking, I'm pretty confident I'll find a nice view or interesting stream at some point along the way. My videos are much more deliberate. I try to outline the shots so that they effectively convey the story I'm trying to tell. I like having a general storyboard before filming, but with plenty of flexibility. Sometimes I'll pre-shoot some sequences to make sure the cuts actually work and the scene feels natural, incorporating edits into the final video. It's really important for me to review my work after completing a project in order to keep improving.

Being given the freedom this year to do an independent study in documentary filmmaking at Hebron was awesome. The support of the faculty was great, and being a part of the Audio-Visual Club allowed me to help with some cool projects for the school. Getting outside and being active helps inspire me. I get really excited about documenting the activities I enjoy.

Looking ahead, I think it would be really cool to be able to travel and create videos and photos that help promote environmentalism around the world.



Atsuko Fukuda with her grandson Emmett and the Hebron Cup



Calvin '22 and Emmett '21 getting footage for a project

Calvin Grover '22 is the 2021 recipient of the Compton Prize for Languages and the Chase History Prize. His film Close to Home was a finalist in the 2021 Hotchkiss Film Festival. He was asked about his creative process, where he finds inspiration, and what he hopes to accomplish in the near term, as well as after he leaves Hebron.

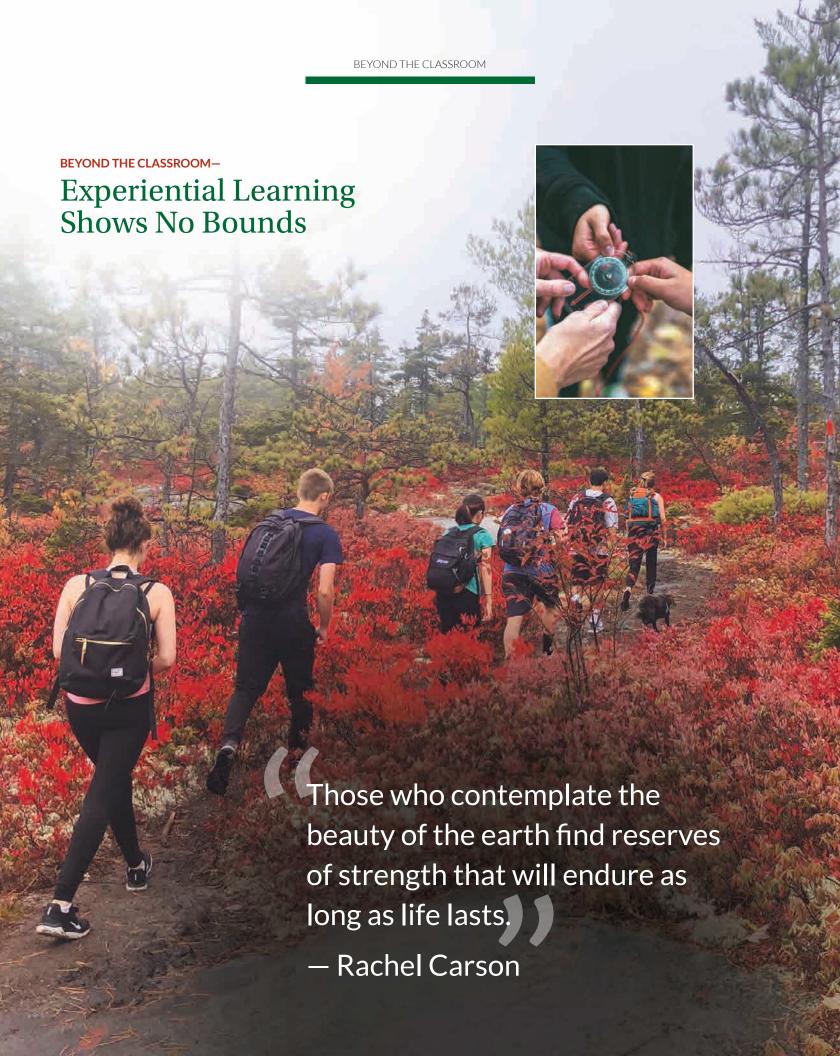
I enjoy working on video production, usually in the form of (very) short films and documentaries posted on YouTube and other social media. I also do some photography, but my primary focus is video. I have had many opportunities to pursue my creative interests at Hebron, and I have been able to film footage used for the Academy's website. Everyone at Hebron has been super encouraging and understanding of my work, which is great, even when it cuts into other things.

My creative process is very spontaneous. After an initial burst of inspiration, I write down how I envision the end product, then I grab my camera or begin to do research for a script. Depending on the type of video I'm shooting, I might be combining stock footage with voiceover, or editing action shots to music. I try to learn at least one new skill every time I make a video, so I'll pay special attention to what I can work on the next time while editing.

I usually find inspiration from songs, poems, or people in my life. I have been heavily influenced by the films of Dr. Beau Miles, an Australian outdoor educator and documentary filmmaker with a flair for philosophy and adventure, as well as Kurzgesagt, a YouTube channel aimed at making complicated topics in science very accessible, along with many different documentaries on rock climbing, mountaineering, and skiing.

Environmentalism is something that is always at the forefront of my mind. Eventually, I hope to be able to create documentaries, films, and photographs that bring attention to the climate crisis and the people working to combat it. I also hope to develop my own voice as an advocate for change, while empowering others' voices.







Not much is known about the use of the barn in the early 20th century, but, notably, when the Academy was shut down in the days leading up to World War II, the barn was used to store a number of valued school items, including the stained glass windows from the Hamlin Reading Room.

and the barn were built sometime in

the early 1900s.

From the 1970s through the mid-1990s, the barn enjoyed its first iteration as "base camp" for the Outing Club. Alumni may recall canoes, kayaks, and other gear stowed in the original stalls of the barn. In the late 1990s, the family of alumnus Philip Chadbourne '20 made a gift in his honor which allowed the reconfiguration of the barn to accommodate outdoor gear storage in addition to classroom space to support the Scholars in Nature program. The barn was renamed the Chadbourne Outdoor Center.

The Chadbourne Outdoor Center is now in service as the center of the expanded outdoor program that includes map and compass skills, kayaking, canoeing, skiing, hiking, and overnight camping. More than 100 years old, it still offers storage to canoes and skis in its cellar and has maps pinned to the rough walls of the upstairs classroom.

ne decided upside to the Covid year on campus was how often classes and activities moved outdoors. Hebron's expansive campus with its fields, trails, and ponds offered more than enough room for social distancing and fresh air. As students and faculty rediscovered the natural spaces on and around campus, Hebron's outdoor programs were re-invigorated as well, not only with increased participation in outdoor sports and trips, but even with the informal and extemporaneous, such as a teacher-student conference taken outside as a walk-and-talk, or a meteor shower watch party organized by students just hours before dark.

Getting students outdoors more often on both impromptu and planned trips is part of the new curriculum-wide focus on experiential learning, a process that adapts to each student's learning style and empowers them to take charge of their own learning and development.

Experiential learning may be familiar to many as "hands-on learning," and it certainly involves getting students moving and doing. But an experiential learning curriculum goes beyond just getting students' hands dirty (literally and figuratively) to guiding students to reflect on an experience and make connections between

■ The end of a great day

abstract concepts and the very real world they inhabit. And while experiential learning can happen at an internship or in a lab, some of the most formative learning experiences take place when students step outside.

"The outdoors is the best classroom possible," says Michael Tholen, Director of the Outdoor Center. "I may be biased because I've spent my whole career taking groups on trips, but I've seen it time and time again. You can see kids gaining confidence, becoming more self-sufficient, slowing down to the speed of nature as opposed to the speed of technology, and getting the chance to learn about themselves."

LITTLE SINGEPOLE MOUNTAIN GETS A LIFT

Well-known to many alumni from the 1960s to the 1980s, the Ski Hill on the Four-Mile Loop offered a rope tow to the top of Little Singepole Mountain (1,358'/414 m) and ski access to the slopes. By the late 1980s, the rope tow fell into disrepair and vegetation started filling in the ski trails.

Last year, students and staff alike rediscovered the benefits of being outdoors. According to Caddy Brooks, Hebron's Director of Athletics, in the 2020 academic year, more than 40% of students participated in winter ski programs and almost 30% chose skiing or winter pursuits (cross-country skiing, snowshoeing, sledding, and principles of ski equipment maintenance) as their primary winter sport.

Soon discussions began about bringing the ski trails and the rope tow back to life. With the enthusiastic and generous financial backing of alumni and parents, the funds were raised to re-establish the Ski Hill. Improvements include clearing the towline area with a logger, refurbishing the tow with hardware, a new rope, and safety equipment.

In addition to offering a benefit to the Hebron community, the Ski Hill fits Hebron Academy's strategy of using its location as an advantage. Recent success of attracting students who embrace new experiences and outdoor activities reflects the Academy's long history of outdoor education and experiential learning.



From the dock of Marshall Pond

NEW "BASECAMP" AT MARSHALL POND

When Kim Kenway '70 heard that he and his classmates would not be able to celebrate their 50th reunion in 2020, he began to think about how they could still contribute something as a class. He'd never been to a reunion at Hebron where a class gift was made and he thought it was time to change that.

"It all came together pretty quickly," says Kenway, who worked in partnership with class president Dean Wolfhart '70. "A few phone calls and emails set everything in motion. The next thing we knew, we hit our \$100,000 fundraising goal."

That \$100,000 went a long way. If you hike or ski down to Marshall Pond today, you'll see a cabin with a wood stove and sleeping loft, a lean-to, a new dock, and a new watercraft rack designed and built by Hebron students to store the stand-up paddle boards, canoes, and kayaks provided through the generosity of the Class of 1970.

A separate group of alumni and parents have donated the funds to re-establish the Ski Hill on the Four Mile Loop (see sidebar), which will provide another way for students to access the outdoors.



Mike Tholen in front of the Chadbourne Center



■ Students taking advantage of the opportunities afforded by Hebron's expansive campus

The outdoors is the best classroom possible. Kids learn how to slow down and be present...and to become caring stewards of the world around them.

 $-{\sf Mike\ Tholen,\ Director\ of\ the\ Outdoor\ Center}$



The dawn of a new day, the journey begins

A TERRIFIC BOOST FOR THE OUTDOOR PROGRAM

Tholen, who has taught outdoor programs throughout the country, is greatly enthused by the support for outdoor activities at Hebron Academy and the implications for students.

"Right now we have the best of both worlds," he says. "We can teach outdoor skills such as map and compass workshops and paddling techniques at the Class of 1970 Outdoor Center at Marshall Pond, and we can go a little farther afield on overnight hiking and camping trips. I think it's also really important to help kids learn how to slow down and be present — to leave their cell phones behind, so they can see and hear everything around them; to help them learn how to be comfortable with themselves; to encourage critical thinking; and to help them become caring stewards of the world around them."



Julien Lamont '21 works on the community garden



Students finding their way on Hebron's 1600 acres



■ The seeds of inspiration

COMMUNITY GARDEN CLUB-HOUSE ENRICHES HEBRON'S OUTDOOR EXPERIENCE

"Connecting with nature and community" is the spirit behind an initiative to create a community garden and clubhouse on the Hebron campus. Recognizing the opportunity to combine hands-inthe-soil experience while making a difference to the community, Amanda Miller, Director of Mental Health and Wellness, proposed the revitalization of a Community Garden. Miller and her husband, Gabe Miller, Visual Arts Department Chair, have been the primary creators of the community garden space.

The two-floor clubhouse houses a farmstand, a seed exchange, and storage for farm tools. The gardens were designed and planted by the Millers and volunteers. Both the clubhouse and the gardens were funded by faculty members like the Millers, along with a gift from the Board of Trustees.

"The Community Garden Clubhouse hosts outdoor classes in nutrition, wellness, composting, agriculture, environmental issues, and is a hub for weekend activities and community service events," notes Miller. "I can't wait to see the clubhouse yielding benefits."

I think it's also really important to help kids learn how to slow down and be present — to leave their cell phones behind, so they can see and hear everything around them; to help them learn how to be comfortable with themselves; to encourage critical thinking; and to help them become caring stewards of the world around them.

-Mike Tholen

Embracing Differences: Hebron's Path Forward

TO HEBRON

OVER THE YEARS, ALBERT LEPAGE '65 HAS GIVEN BACK TO HEBRON
ACADEMY IN MANY WAYS, AS A TRUSTEE AND AS A PHILANTHROPIST.
ACCORDING TO LEPAGE, HE ATTRIBUTES THE TEACHERS AND FELLOW
STUDENTS HE MET HERE WITH MAKING HIM A BETTER PERSON. HIS
GENEROUS GIFT OF \$5 MILLION TO CREATE THE ALBERT LEPAGE CENTER
FOR DIVERSITY, EQUITY AND INCLUSION IS ROOTED IN HIS DAYS
ATTENDING HEBRON IN THE 1960S. WHERE HE ALSO FOUND ACCEPTANCE.

always have believed that a lot of my positive life experience started here at Hebron, when I met people from all over the country and the world, representing different ethnicities and backgrounds," says Lepage. "I came from a small town in Maine, where being of French-Canadian-American ancestry was difficult. Although we were a majority, we were treated like a minority. So, after coming to Hebron, I soon realized that exposure to diversity was contributing to my becoming a better person."

"In the summer of 2020, after the George Floyd murder, there was a push here at Hebron Academy to take a stand and do something, " says Lepage. An Advisory Council was formed with members who were former and current trustees, former faculty members, former parents and current administrators. "Thanks to Zoom and an aggressive schedule, our team was able to do about two year's worth of work in about six months. We have created and rolled out an impressive plan to ensure our community is more diverse and represents the range of backgrounds and viewpoints that everyone brings to the Hebron Academy campus."

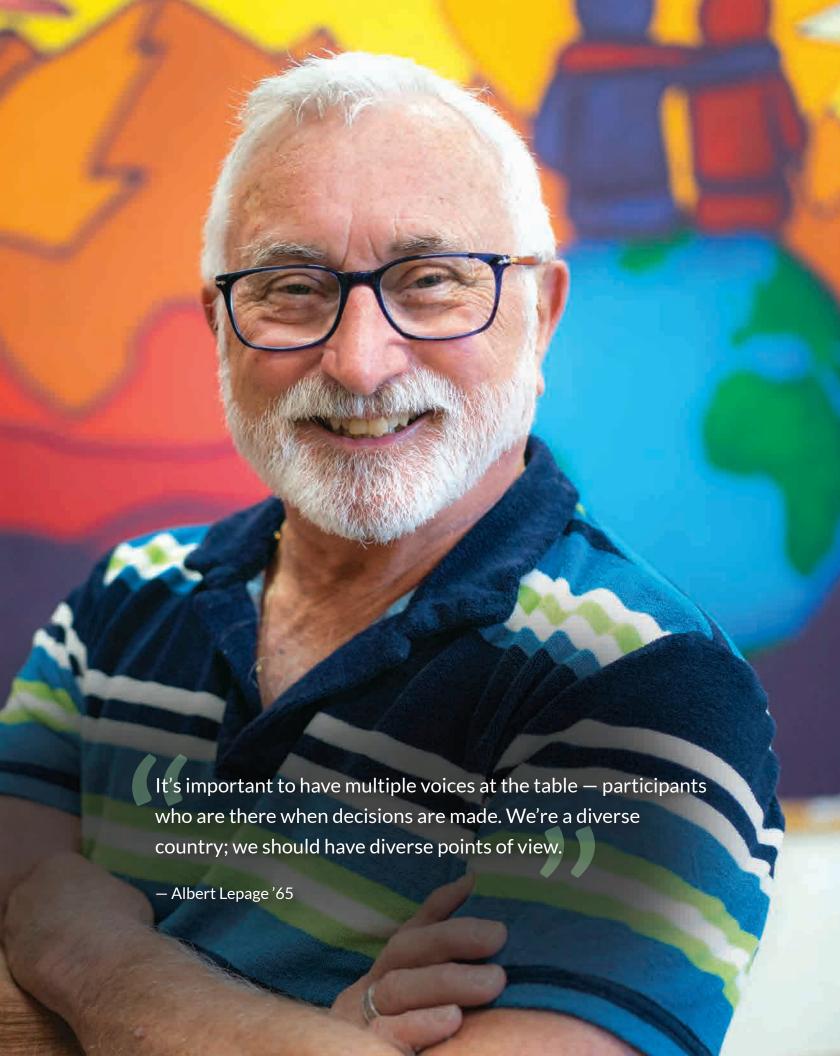
One member of the Advisory Council is Samuel Stafford '68, a judicial member of the 8th Circuit Court. When Stafford arrived on the Hebron campus in 1964, he was the only person of color in the student population. Raised in Gainesville, Florida during the height of segregation, he recalls the many levels of change he faced at once.

"Everything was unfamiliar. People with far different backgrounds, new ways of learning, and, especially after Halloween, the kind of cold weather I'd never experienced," he says. But one thing that made the transition easier was the kindness of his teachers and classmates, including a certain fellow student.

"I remember Albert Lepage clearly," says Stafford. "He was kind, he was outgoing. Even as a young man, I recognized that his heart was in the right place. It's a big reason I was excited and honored to join the initiative he introduced to Hebron."

This initiative, known as the Albert Lepage Center for Diversity, Equity and Inclusion, builds on the Academy's existing efforts to welcome and teach students from a variety of cultures and expose them to the Hebron experience.







How we live in the world may not always be an easy conversation. But hard conversations are necessary for evaluating our past and determining how we move forward together.

Jarrett Brown, Advisory Council Member

"It takes a lot of courage to embrace differences and to begin dispelling myths," said David Ruiz in a recent interview. Hired in July 2020 as Hebron's Dean of Student Life, he was soon asked to chair the faculty task force for Diversity, Equity and Inclusion as well.

"I leaped at the opportunity to contribute," Ruiz said.

Soon afterwards, Ruiz was invited to join the Advisory Council for the Albert Lepage Center for Diversity, Equity and Inclusion. The Advisory Council drafted a charter for the center, created a mission statement, and started building a plan for rolling out the initiative.

As he was working on the job description for the Director position, Ruiz thought, 'Hey, this sounds like me.' Fortunately, others on the committee and in administration were coming to the same realization and he was offered the position.

"I've always thought of this kind of work — issues around opportunity, equity and social justice — as my calling. They've always been things that have spoken to me," said Ruiz. "Having come from humble circumstances and having been able to attend an independent high school followed by an Ivy League college, I understand that nothing should stand in the way of someone's opportunity to thrive, particularly being denied simply because of who you are."

ABOUT THE ALBERT LEPAGE CENTER FOR DIVERSITY, EQUITY AND INCLUSION

The Albert Lepage Center for Diversity, Equity, and Inclusion at Hebron Academy was established to develop the values of global cultural awareness among trustees, faculty, staff, students, and parents, enabling all associated with Hebron Academy to become leaders for equity and social justice. Funded by a \$5 million gift from Albert Lepage '65, through his foundation Albert Lepage Foundation, Inc., the Center endows a Director for the Center for Diversity to coordinate and implement how Hebron values and commits to diversity of thought. people, and ideas; design a curriculum that provides students a global perspective and a lens through which to embrace social justice; provide support for recruiting, hiring, and mentoring of minority faculty and administrators; and provide financial aid to make a Hebron education affordable to a broad range of families, with the goal of sustaining a racially, socio-economically, and culturally diverse student population at Hebron.

That all individuals are entitled to be treated with dignity and integrity and afforded opportunities. It's part of our social contract. If you've followed the law, if you've been earnest and hardworking, then you're entitled to the privileges and rights that the country affords you. And when a person is denied those advantages and rights as a result of their race, their religion, their gender identity, a physical or mental disability, or their socio-economic status, then something is wrong with the system," says Ruiz.

Advisory board member Jarrett Brown, Assistant Professor at Howard University, is excited about what the Albert Lepage Center for Diversity, Equity and Inclusion initiative holds in store for the community and the world at large.

"How we live in the world may not always be an easy conversation," Brown says.
"But hard conversations are necessary for evaluating our past and determining how we move forward together. Empathy, awareness, and interactions are what will allow us to build a larger context for learning and making our world a better place for ourselves and everyone who follows."

Brown also points out Hebron's reputation for creating tomorrow's leaders will only grow because the most effective leaders are inclusive leaders. They engage people and inspire curiosity, imagination, and creativity because they welcome a range of perspectives and ideas and create cultures where respect and responsibility are valued. Sam Stafford '68 agrees.

CREATION OF A FACULTY AWARD FOR CLASSROOM CURRICULUM INNOVATION

Starting in the 2021-2022 academic year, faculty will have the opportunity to be considered for the Albert Lepage '65 Faculty Award for Curriculum Excellence in Diversity, Equity & Inclusion. This \$10,000 cash award will be distributed annually to the faculty member who transforms a classroom curriculum to reflect diversity, equity and inclusion. Through Albert Lepage's vision and service as a benefactor, generations of Hebron students and alumni will benefit from these inclusive and creative curricular innovations.



"This whole initiative could not have come at a better time," Stafford says. The world is getting smaller due largely to technological advances. I realized a long time ago that we are one — we are more alike than we are different. I realized that when I was at Hebron, which was one of the best life lessons I ever could have received. Different viewpoints — the appreciation for the humanness of each of us — no matter what gender, religion, socio-economic status, age, etc. — all of that is important for modern society and for Hebron to turn out leaders who recognize and appreciate social justice and equity. There is value and truth in all voices."

Albert Lepage is particularly pleased that the initiative has been entirely homegrown.

"It's very exciting that we did this all ourselves," he says. "We didn't hire any consultants. We simply rolled up our sleeves and got it done. We established metrics for success and we are moving forward. The goal is that when every student leaves Hebron, they will have a broader, more global social perspective that will benefit them, their community and, ultimately, the world."

ALBERT LEPAGE CENTER FOR DIVERSITY, EQUITY & INCLUSION

ADVISORY COUNCIL

Albert R. Lepage '65, former trustee Florida

Jarrett Brown, Ph.D., former faculty member English Department, Ransom Everglades School Florida

Felica Coney, trustee Vice President, Americas at Google Georgia

Samuel P. Stafford, II '68, former Trustee, Judicial Hearing Officer/GM 8th Judicial Circuit Court Florida

Mary Warner, Acting Head of School Hebron Academy

David Ruiz, Director of Albert Lepage Center for Diversity, Equity and Inclusion

Sam Stafford '68

This moment is significant. We've had several in our history. In the past there were times when it felt that things were left behind. But this is different. We have a chance — every one of us — to become contributing citizens.

- Jarrett Brown, English Department, Ransom Everglades School

Cabinet Photographs - the Class of 1919

BY DAVE STONEBRAKER

Hebron History teacher Steve Middleton, an avid EBay watcher for Hebron memorabilia, speaks enthusiastically of 'Cabinet Portraits,' the formal posed portraits of people from a time when photography methods and equipment did not allow the spontaneous 'snapshots' or 'selfies' so familiar today.

ugustus Phillips graduated from Hebron with the Class of 1919 and shared senior photos with his classmates. These photos, signed to 'Gus,' were a recent gift to the Bell-Lipman Archives; they offer a glimpse into the activities that surrounded graduation from Hebron a century ago and allow us to connect the names and record cards of these former students with their faces. We can now know for sure who many of the young women and men were who are pictured in photographs of individuals and groups that survive from a time before yearbooks became the formal record of each school year. Like the Class of 2021, the Class of 1919 also graduated in a year disrupted by a global pandemic, yet their time at the Academy and graduation was no less a stepping stone to a bright and promising future.

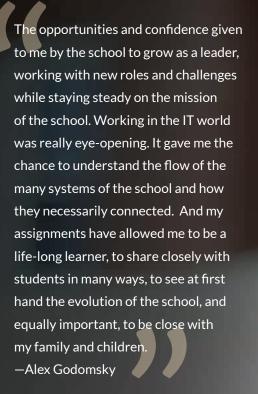
The inscriptions themselves are equally charming. A dorm friend, Joe St. Germaine of Greenville, Maine, offered advice: "Gus, when you go west look out for the 'Bushwackers.' Stick to your books and go to college...it's the only way now-a-days. Good luck to you through life and remember me. Saint."

Marguerite Millikan of Portland wrote, "My, but you're such a lady killer 'Gus,' perhaps that's why you have such good luck fishing. . . Good luck to you always, Marguerite."









Creating Connections— Alex Godomsky at Hebron

BY DAVE STONEBRAKER

AT HEBRON MANY, MANY PEOPLE HAVE ARRIVED EARLY IN LIFE TO DO ONE THING BUT HAVE ULTIMATELY CONTRIBUTED TO THE COMMUNITY BY DOING MANY DIFFERENT THINGS. ONE FAMILIAR STORY IS HOW CHARLIE DWYER ARRIVED AT HEBRON AS A WORKER ON THE STURTEVANT HOME CONSTRUCTION BUT BECAME A STUDENT, THEN A TEACHER AND FAMILY MAN, THEN A BELOVED AND VERSATILE COACH, AND ULTIMATELY THE ACADEMY'S FIRST ATHLETIC DIRECTOR. THOUGH NOT TENURED FOR MORE THAN HALF A CENTURY AS DWYER WAS, ALEX GODOMSKY HAS TAKEN ON A SIMILAR NUMBER OF DISPARATE YET VITAL ROLES DURING HIS TWENTY-FOUR YEAR SPAN AT HEBRON.

onsite athletic training for Hebron Academy. The match was a good one: Alex enjoyed working with the athletes and the positive tone of Hebron's athletic program. That summer, then Head of School Dick Davidson offered him a position as the school's primary athletic trainer and as a mathematics teacher. The math assignment included Honors Precalculus and Algebra II, staples of Hebron's robust math program. "I loved being with the students," Alex recalled, "and figuring out how best to approach some pretty tough math with them." It was a good beginning, and soon he married his wife Jennifer, who was

dministrator, information technology director, weekend coordinator, leadership trainer, Community Life Team coordinator, advisor, teacher, mentor, coach, athletic trainer, master woodworker, and Dad are some of the mantles he has worn with grace and dignity for decades now. As he leaves Hebron for his next cycle of growth, learning and leadership, it is appropriate to make note of his many contributions to our vibrant school community.

Hebron was Alex's second job, one that grew from what he was doing naturally. After graduating from Bates College in 1995, he began work for Central Maine Orthopedics Center as a therapist and trainer for the multi-faceted practice which also provided services for school athletes and occasional on-site trainers for scholastic sports events. In 1997, CMOC assigned Alex to part-time



New Faculty in 1997 (Alex is bottom right)

I loved being with the students," Alex recalled, "and figuring out how best to approach some pretty tough math with them.

–Alex Godomsky

If you can believe, it was a time of no email and no internet, none at all. The machines were all stand-alone; they could not talk to each other.

-Alex Godomsky

then an ICU nurse for Central Maine Medical Center but who would, in time, follow Alex to Hebron as the school's director of Health Services. Together Alex and Jen became another of Hebron's working partners and, as their children joined them, another of Hebron's celebrated families in the mold of the Dwyers, the Williamses, the Chases, or the Founds.

From teacher and trainer, Alex soon added another 'T' to his duties—technology. As Hebron approached its bicentennial year, computing and word-processing were largely personal tasks, conducted on stand-alone units of limited memory fed with an array of RAM floppy discs. When Alex became



Alex and his son Joe at Dwyer Fields in 2001

Hebron's Information Technology Director in 2003 and the Academy entered its third century, the horizons of information were about to expand infinitely. Alex remembered, "If you can believe, it was a time of no email and no internet, none at all. The machines were all stand-alone; they could not talk to each other. There was no network, on campus or otherwise. The fundamental challenge was connection."

The State of Maine had given the first impetus when, through State Library Services, it provided fiber-optic connections for schools. The program had allowed Hupper Library to become part of a statewide catalog and loan system called MAINECAT, a service which greatly expanded the research capability of Hebron students. Now, a campuswide fiber-optic system that Alex designed with others would provide the first opportunity for departments to share information on a campus intranet system. Alex recalled, "Initially, our campus connections were largely to allow administration to work together-business and admissions especially. Offices were connected, but all connections were fixed, plugs in the wall—the Ethernet connections of another time."

Alex remembers the years just before the Academy's bicentennial as evolutionary. "By 2003-2004, our campus network was quite progressive for a school. We had connectivity and student access in all our buildings, admittedly by plugs in the wall, and with the new computer center in Treat, we were able to support a great deal of student activity and initiatives as well as vital administrative



Godomsky 2014

functions." The next step would be wireless connections and the age of the laptop. In the years following 2004, Alex's summers became as busy as the school year as each summer brought upgrades and expansions to the school's information technology infrastructure and services. Individual servers for departments were now to be consolidated, first in Treat but soon in a large climatecontrolled server room in Sturtevant Hall. Wireless capability was added first to the main academic buildings, but soon to dormitory spaces and faculty homes. Annual strategic improvements became student-centered, serving always to enhance individual capability but also to support classroom services, innovative instruction, and streamlined operational practices.TV monitors gave way to classroom projectors and then

to SmartBoards and the shared-screen collaborative practices of today. "It was important through those years that the best and current technology should always be available to our students and faculty," Alex said. "For a school here in Maine, it was really important for us to have and use best available practices."

In 2010, Alex pivoted to take on a wholly new challenge: the student experience. As a lead administrator, he had coordinated planning for weekend activities, but when Head of School John King added Director of Student Life to his duties, Alex set about to approach the student experience from a much more comprehensive perspective. Believing in the power of student leadership to set the tone of the school, he consulted with students to design and create a student life curriculum including leadership, responsibility, service, and life skills as components. With the help of a number of great student leaders and faculty, Alex created a team concept for organizing the non-academic and non-athletic life of a Hebron student, working to create community spirit underlying daily and weekly activity, weekends, service opportunities, outreach, and events, as well as a student leadership program and an enhanced proctor experience. In effect, the Community Life Team created a structured curriculum of intentional activities to complement the formal academic, artistic, and athletic components of a student's school experience. "We were formalizing what had always been done," Alex said, "but it allowed us to be more intentional and to reach more of the student body with our efforts." Soon Hebron's initiatives were shared with and promoted by the Independent School Association of Northern New England as the ISANNE LEADS program and adopted by a number of Hebron's cohort schools.

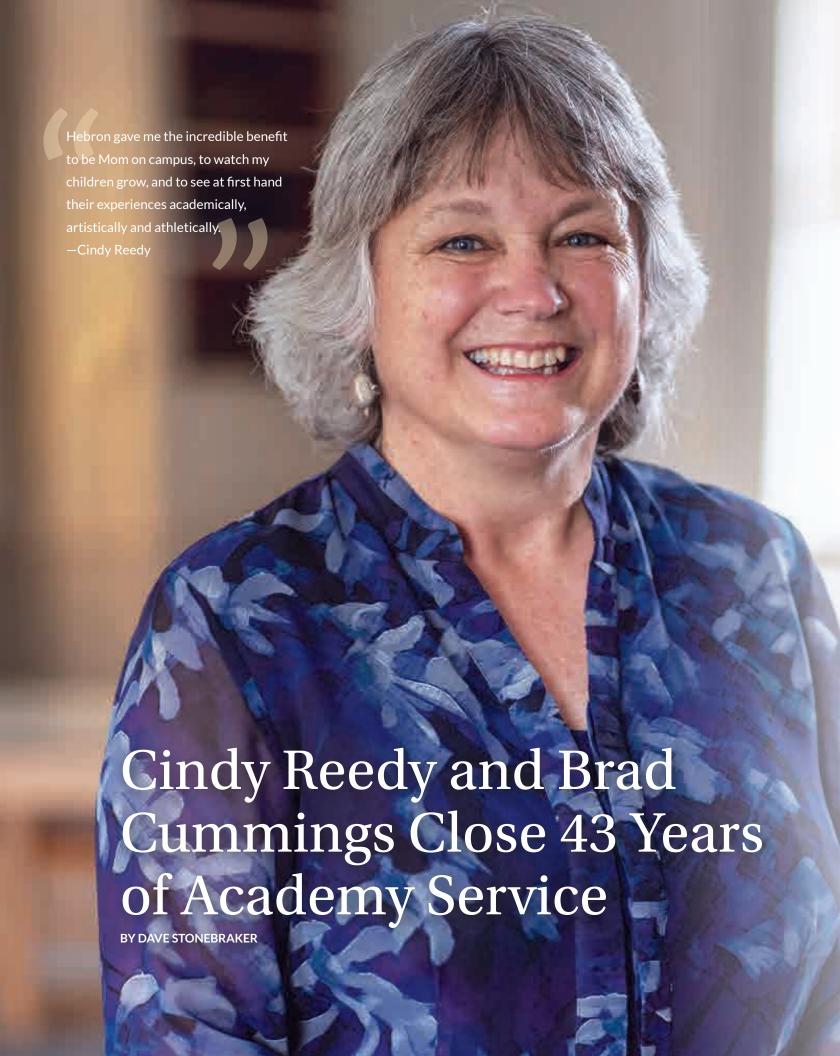
In time, Alex stepped aside from daily management of Hebron's IT program and eventually focused on teaching and coaching. Mathematics remained at the center, but he also worked with students on programming and media. In addition, he stepped in to coach Hebron's alpine skiers as well as JV soccer and baseball, lifelong athletic interests that had been sidelined for some years.



Godomsky with son Dan 2016

As Alex now prepares to step forward to new challenges, we asked him to consider touchstones of his experience. He was quick to reply: "the opportunities and confidence given to me by the school to grow as a leader, working with new roles and challenges while staying steady on the mission of the school. Working in the IT world was really eye-opening. It gave me the chance to understand the flow of the many systems of the school and how they necessarily connected. And my assignments have allowed me to be a life-long learner, to share closely with students in many ways, to see at first hand the evolution of the school, and equally important, to be close with my family and children."

New adventures and opportunities now await as Alex prepares to take on leadership in Maine snow sports, a chance to apply his Hebron experiences with organization and leadership in a new, yet familiar, arena.



SHE IS A FIVE-FOOT DYNAMO, AN EVANESCENT SPIRIT WHO HAS TAUGHT SEVENTEEN DIFFERENT COURSES IN THREE DEPARTMENTS, RUN A MARATHON AND SUMMITED PEAKS ON FOUR CONTINENTS, DIRECTED THEATER PRODUCTIONS AND CREATED REMARKABLE PAINTED EGGS IN THE ROMANIAN FOLK TRADITION, APPEARED WITH ALEX TREBEK ON JEOPARDY, AND REFUSED TO BE BLUFFED BY THE CELEBRITY PANELISTS ON WAIT, WAIT, DON'T TELL ME. AND PRESENTLY, CYNTHIA REEDY, WITH HER HUSBAND BRAD CUMMINGS, RETIRES FROM HEBRON AFTER THIRTY-FOUR YEARS OF ENERGETIC TEACHING, COACHING, ADVISING, AND MOTHERING TO COUNTLESS MEMBERS OF THE HEBRON COMMUNITY.

t the close of the year, we listened at Baccalaureate as Cindy gave the Address to the Class of 2021, reflecting on her time at the Academy, on her love of life and teaching, on the roots of her thinking about how to bring out the best in young people, and on the heart of family and spirituality that she has shared with husband Brad. It is a wonderful story, the remarkable legacy of a Hebron original, that we are pleased to share—moments which may prompt memories of Cindy from many of the Hebron family and also moments which, though unfamiliar and new, may bring a chuckle and smile of acknowledgment for those who knew her well.

From roots 'north of Boston' in Melrose within sight of the Hancock tower, Cindy recalls a suburban childhood in a neighborhood of similar streets arched by century maples and lined with the frame houses of working families where "home was home, a center of life and growth. Mother Reedy was in the

home for her children, imparting skills and values—art and music always and a piano for lessons in the living room, cooking and sewing, crafting, indulging a practical yet creative approach to child-rearing. Father was a working man, a creative tradesman who taught science and mathematics principles around the dinner table and on weekend excursions to the mountains and the shore. Appreciation for mathematics, natural science, geology, chemistry and engineering came naturally from the questions Dad posed in the course of ordinary conversations and adventures."

Cindy has always been a runner and began to run competitively as a school sophomore, earning, in pre-Title IX days, a spot on the Melrose High boys' cross country and track teams. Athletic competition, performing in school musicals, and singing in church were social outlets for the teenager and instilled a love of school and town and church, touchstones that Cindy would carry forward into

life. As she contemplated college, Cindy longed for the 'left-brain' liberal arts study of fine art and languages at Williams College but also considered definite 'right-brain' opportunities for science and pre-med at Harvard and the Massachusetts Institute of Technology. In a moment of kismet induced by the suggestive qualities of language, when her acceptance letter from Harvard announced 'acceptance to Radcliffe College' while MIT 'welcomed her to the Class of 1980,' Cindy chose welcoming and inclusion, matriculating at MIT as a 17-year old to live in a co-ed dorm and take in 'life lessons' as well as a formal pre-med curriculum in a collegiate environment where it was universally understood "that you had a brain and were accepted for that." At MIT, Cindy felt that "there were no boundaries" to her education, and in addition to pre-med requirements, she minored in German Literature and French as well as electing courses in Anthropology, Creative Writing, Literature, Poetry, and even Glass Blowing, a virtual renaissance mix of liberal studies. She continued to 'play with the boys' by running cross country and then becoming a founding member of an MIT women's cross country team that would gain national prominence. Always active and sharing, Cindy's college years fostered loves of hiking, canoeing, skiing, and dance that have continued throughout her adult life. She even taught swimming at MIT, volunteering to teach non-swimmers to complete the Institute's graduation requirement.

Leaving MIT with a degree in 'Applied Biology,' precursor to Biochemistry, she then went 'west-coastal' to enter the University of Washington graduate program in Bioengineering, one of only four schools in the

Cindy chose welcoming and inclusion, matriculating at MIT as a 17-year old to live in a co-ed dorm and take in 'life lessons' as well as a formal pre-med curriculum in a collegiate environment where it was universally understood "that you had a brain and were accepted for that." At MIT, Cindy felt that "there were no boundaries".



Cindy always on the move. Circa 1989.

country at that time to offer such a program. Cindy fit the cliché of the frugal grad student living on a shoestring but enjoying every minute of it, especially the opportunities of the Pacific Northwest for climbing, skiing, and exploring in a tremendously biodiverse environment. Upon graduation from UW with the degree of Master of Science in Engineering, Cindy began work in the Science Outreach Program for the Seattle-based non-profit Pacific Science Center, an innovative program created to take 'hands-on' science instruction to underserved areas of the state using specially equipped and colorfully wrapped 'theme' vans to bring state of the art labs and demonstrations to far-flung corners of Washington. Cindy was at the center of the program, a veritable 'Ms Wizard,' piloting 'SOW- Science on Wheels,' 'TOW-Tech on Wheels, 'COW-Comets on Wheels' or 'Stars & Snakes.' With Cindy as both pilot and presenter, the colorful vans brought critters and even a planetarium as far as eastern Washington's high desert Palouse country, the Yakama and Colville reservations, and remote mountain villages tucked into valleys of the Cascade and Olympic ranges. It was a wonderful and exciting way to begin teaching. She recalled that "each day was new and always could present challenges of adapting the van's resources to the students at hand." Cindy recounted once gradually adjusting the focus of a telescope so that a young student, vision-impaired since birth, might peer into its long barrel to see Jupiter for the first time. "I can touch the sky!" the boy exclaimed, a moment of hands-on science that Cindy has never forgotten.

In 1986, she bought her first business suit as pilot of the COW van to take a presentation on

Halley's Comet, then making its generational seventy-fifth year appearance in our night sky, and standing before a middle school audience of hundreds, she felt that she "could never be nervous again." Back in Seattle, Cindy began to direct the Science on Wheels program, and she used both her experiences and beliefs about teaching to recruit and train recent college graduates to become the next generation of pilots for the science vans. "It was a blast to be teaching young teachers to present hands-on science." Those early experiences focused Cindy on the central place of laboratory experiences, observations, recording, and writing in the study of science, beliefs that she would bring and sustain throughout her Hebron experience.

In 1986, Cindy's world changed dramatically. Invited to a Halloween costume party, she dressed creatively for the occasion as that universal lunchbox staple, the peanut butter and jelly sandwich. Perhaps the interpretation of white T-shirt, purple beret and brown gloves left more than a little to the imagination, but in a moment worthy of a romantic comedy, Cindy explained her costume to another guest, striking up a conversation with Brad Cummings that would last a lifetime and bring them both to Maine and to Hebron Academy. The couple returned to Norway, Maine-Brad to his family's business and Cindy to seek a position as a teacher. Discovering that her degrees in Biochemistry and Bioengineering did not qualify her to teach general biology in the public schools, Cindy turned to independent education where her credentials and experience were enthusiastically welcomed. She chose to come to Hebron, in part because of proximity to home, and began by teaching ninth-grade

It was a wonderful and exciting way to begin teaching. Each day was new and always could present challenges of adapting the van's resources to the students at hand.



Current and former faculty and staff gathered in Norway, ME to celebrate with Cindy Reedy. Recognize anyone?

science, then called Principles of Science, where her experiential and hands-on approach to subject matter was ideally suited. She was also partnered with Moose Curtis to teach a robust chemistry program for juniors in which lab work comprised nearly half of all course work. And for years, 'National Chemistry Day' would become an annual event at which Cindy and Moose, Hebron's chemistry 'Wizards,' showcased all manner of 'mixology,' creating novel compounds that could ooze, expand, or explode.

When Hebron began its middle school program in 1992, Cindy continued her lab-based, hands-on approach with the younger students of the new division, and with dedicated lab space and a flexible schedule planned lots of laboratory time as well as many field trips to explore the woods, brooks, and bogs of the Academy's campus. The flexibility of the middle school schedule also allowed Cindy to continue to teach actively in the middle school during the time that her children—Charlie, Claire, and Tom—were



New faculty in 1987



Cindy and Brad congratulate Brody Hathorne '21

toddlers. Soon the children were of age to begin at Hebron, and all went through the school. "Hebron gave me the incredible benefit to be Mom on campus, to watch my children grow, and to see at first hand their experiences academically, artistically and athletically," she said. Indeed, the three Cummings children were in the school for seventeen of Cindy's thirty-four years.

Soon Cindy began to teach language as well and eventually offered French at all levels as well as ESL, Latin, German and even Arabic. She initiated the FLEX (Foreign Language Experience) program for sixth graders, allowing new students to have an

introductory experience in multiple languages, and she defined the criteria for the Compton Prize for Languages, awarded annually to a junior student demonstrating passion and dedication to multiple languages. Cindy's basic beliefs for teaching language parallel her thoughts on science: a 'project-based' curriculum in a learning environment that is not 'teacher-centric,' ideals driven by her professional experiences with the Rassias method at Dartmouth College and a Fulbright Fellowship to Morocco where she studied age-level multilingual programs for elementary and secondary education. At Hebron, one does not enter Cindy's language classroom, but rather is welcomed into her

'living room,' a space filled with art and objects and books and puzzles, a space where one joins in everyday conversation, sings songs, tells stories, recites poetry, and comments on the news of the day, all in a most familiar and comfortable experience with the target language.

By the numbers, Cindy's contributions to Hebron are extraordinary. In her thirty-four years, she has taught seventeen different courses in three departments across all levels of the school and in myriad spaces, ranging from the top of Sturtevant Hall to the undercroft of Sturtevant Home and in Treat, Hupper, and Kaneb as well.

The arc of Brad's journey to Hebron was somewhat different. His years in the west before marriage were a time of adventure and trying new things. "I got my mid-life crisis out of the way early," he recalled. "I was footloose and fancy-free and worked a variety of jobs." A season in Glacier National Park collecting data on forest growth as part of a fire-suppression study for the Bureau of Land Management was followed by a stint as guide at a Pacific salmon fishing lodge. "How lucky can you be to get paid to fly-fish and guide sports on incredible waters?" Brad mused. "I then became a 'mud-logger' for a time in the Wyoming shale country. Because I had a geology background, I was hired to catalog and analyze core samples coming off the pilot holes being dug in the great basin where I could look off from the top of a rig and see nothing at all. It was my peripatetic time." But after that Halloween party with a special peanut butter sandwich, it all changed.

Returning to Norway after the death of a brother, Brad joined the family wood products business founded in 1860 by his namesake great-great grandfather C.B. Cummings. While the company's main products were furniture parts and turnings, its most familiar and timeless products were the childhood building sets of Tinker Toys and the ubiquitous red and green hotels and houses used in the classic Monopoly game. But it was also a time when plastics, outsourcing, and overseas production made wood products an increasingly difficult business arena. Brad moved on to management with other companies, and in the fall of 2011 on the sidelines of a Hebron football game,

then-Head of School John King asked if Brad might give time to Hebron as the interim leader of Hebron's fledgling Entrepreneurship Program. It was a good match, and after the first fall session of the program, Mr. King asked Brad to stay on to continue teaching business as well as to teach in the ESL program and coach.

"And so it was that something that I never really imagined doing became an important part of my life," Brad noted. "The teaching and coaching were very special for me. And now, being an 'empty-nester,' Hebron is something that I have shared with Cindy." Brad ended up teaching Entrepreneurship and ESL for nine years. As a businessman turned teacher, Brad has had the satisfaction of watching students encounter real-world learning as they work on money, business, the stock market, investments, and asset management. Regardless of the background his students have, he has no doubts that they will find success since "they are learning survival instincts for the real world."

Equally important for Brad was the opportunity to work with students athletically. He really enjoyed coaching football with Moose Curtis, Eric Harrison, and Tom Radulski, especially for the opportunity to watch these coaches implement a team concept and to observe how they understood what each athlete needed and how to teach it. A particular thrill was reaching the final game of the inaugural New England 8-Man Football League with Tom Radulski's team, a dedicated group that was able to make the most of their skills and opportunities in a nearly undefeated season.

The greatest reward for many Hebron couples who have given much of their lives to the school always seems to be the joy of building a family in the context of Hebron life. Indeed, family, campus, and teaching became indivisible for Cindy and Brad, and they have loved living the life of the school. And for both, the joy of years of teaching come not just from the students, but from the deep collegial spirit shared with the adult community. Cindy counts as personal north stars Betsy Found, Leslie Guenther and Kathy Leyden—close colleagues, but also mentors, creative inspirations and important adult friends. Brad speaks of the pleasure of having relationships defined by 'Coach C,' as well as the importance of sharing ideas and learning in the company of adults committed to a common purpose together, a far cry from the management-labor relationships of business.

When Cindy delivered the Baccalaureate Address for the Class of 2021, she spoke of the importance of time and place, how in unexpected and transcendent moments each person may be vital to the life of another. It was a moment so typical of the woman who has embodied wisdom for so many at Hebron. For Cindy and Brad, the days of retirement open fresh and new. There are new mountains to climb, waters to explore in a new lightweight touring canoe, and time for volunteer opportunities. This couple will surely not be idle!

And so it was that something that I never really imagined doing became an important part of my life," Brad noted. "The teaching and coaching were very special for me. And now, being an 'empty-nester,' Hebron is something that I have shared with Cindy.

-Brad Cummings

Class Notes

1951

NORBERT LACHMANN—My life continues to be both interesting and rewarding. I was a bit shocked to realize that my daughter, Kerry, just turned 50. I must be getting a bit long in the tooth. But everything still works. We spend a lot of time on the water on Narragansett Bay (and this teaches Humility, which is good) and a lot of time in Maine, in Boothbay Harbor, a town I highly recommend.

SAUL COHEN—We never returned to New England from Sarasota after the winter of 2019-2020. Stayed right through a Covid Isolation. But we have had the vaccine and returned to New England in May.

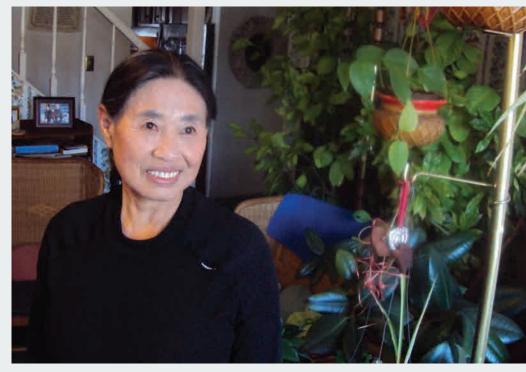
1953

BERNARD MILLER—Aging well with my wife of 64 years, ten grandchildren, and one great-grandchild.

LEN MINTZ—I have been involved with Hebron since I first stepped foot on the campus in August of 1949 as I enrolled as a freshman. It was an honor to serve on the board of Trustees for 16 years. I am a consistent supporter of Hebron Academy and have made Hebron the ultimate beneficiary of my Charitable Remainder Trust. The Steinway grand piano in the Lepage Arts Center was a gift from my late wife and me. I have said that I have fallen in love twice in my life: once in 1949 with Hebron Academy and once in 1958 with the wonderful woman who was my wife of 59 years.

1954

Condolences to Joseph Goodwin on the loss of his brother Frank Goodwin '56.



Manolie Jasper



Demas Jasper

Manolie and I now have our first greatgrandson to go with 17 grandchildren from 5 successful children. We have lived in the same Utah home for the last 40+ years and enjoy it thoroughly, including nearly a half-acre of gardens with 48 fruit and walnut trees. English instructors at Hebron have blessed my life with writing skills currently displayed on wwwhubpages.com under my pen name of Perspycacious (purposely spelled that way). It is my goal for 2021 to actually publish at least seven more books, some of which are available in part or full for free on that HubPages site, from poems and satire, to children's books, and favorite photos I have taken for others to enjoy. Go Hebron!

1957

Condolences to Mason Pratt on the death of his wife Carol.



Johann D. Nottebohm '57

JOHANN NOTTEBOHM-I still keep busy going to the office every day working with coffee, sugar, spices, and macadamia nuts—all difficult commodities at the moment. I recently gave up the presidency of the Burn Center for Children which I founded 12 years ago but I stayed on the Board. I am a trustee at the Universidad del Valle of Guatemala, a University specializing in the sciences with close to 6,000 students which also includes a school of education. A bit over 50% of our students are on some kind of a scholarship or a long-term financing plan. Education is just too expensive here as well. I can well imagine the difficult times for Hebron this year. I just hope you did not lose too many students due to Covid 19. We have ten grandchildren: four are in college and one finished at Trinity College. Three at Harvard, one at Trinity, and five to go! You can imagine why we are limiting our trips!

1958

OTIS PERRY—Hebron was a good time in my life, and while I did not do well academically I owe Hebron a lot for a good lifestyle.



Paul Dahlquist '59

1959

PAUL DAHLQUIST—With time on my hands, I did a lot of family history research, and the result is a book titled This Is My Story And I'm Sticking To It. It was great fun to do and,

I hope, great fun to read for those who were able to get a copy. I am thinking of printing another small run to fulfill some requests from friends who were left out the first time. Aloha and hauoli me ka makahiki hou (Happy New Year) to the Hebron family.

1962

BILL STOCKER—We had a family reunion at a camp my family has visited since 1930. That's me sailing on Great Pond.





Bill Stocker Family



Informal gathering Class of '70 in York Maine on May 24, 2021 to visit with Jaime Tonge, who is home visiting from the far east. From left to right: Nick Burnett, Craig Clark, Kim Kenway, Tim Braddock, Peter Ellis, Henry Harding, Jaime Tonge

JOSEPH HODGKINS—We hope everyone in the Hebron family has survived the pandemic and is in good health. Ann and I are fully vaccinated and fine. Thankfully, NJ Governor Phil "Lockdown" Murphy has finally started to ease up on our "house arrest"—we're feeling more optimistic now! I took advantage of the lockdown to do something I always wanted to do. I wrote and published a crime drama, Murder in the Apothecary. It's on Amazon in e-book or paperback. Quite a learning experience—the writing was the easy part. I had fun, though, and another one is under way.

1964

RAY BRADFORD—I am a fully retired Lawyer and Judge of Probate. Looking forward to my 50th Wedding Anniversary. My wife Marlo has several relatives from Friendship, ME who are also Hebron graduates. Covid-19 has kept us grounded in 2020, so we couldn't visit our grandsons located in GA and TX. Spending

lots of "free time" with old pictures as well as catching up on historical readings. Kudos to our longtime Class Agent John Giger!
Best Wishes.

RICHARD WAXMAN—Just got my 2nd vaccine shot. I am happily semi-retired working 25-plus hours a week as an independent business broker. My wife is an interior designer who designed a beautiful remodel to our just renovated home. Health and happiness to all my classmates.

1967

JAY BAKER—COVID has definitely brought challenges to us all. As I read an update from campus, I pictured the dining room almost empty. I can't imagine. But despite all the challenges, Hebron is alive and well.

1969

EDWARD FIELD—We live in Jupiter, FL and are retired! We have three sons and five grandchildren, plus three stepdaughters with two granddaughters. I am enjoying playing lots of Golf and doing the summer thing in RI. Stay healthy!

1970

JOSEPH POGES—I'm doing well and have been "more than extremely busy" running Rypac Packaging Machinery and working on the Covid-19 pandemic. I'm fortunate in that I could help, in my small part, with the automation and packaging equipment for the Abbott Labs diagnostic test kit made in Scarborough, ME, and with their new plant located in Westbrook, ME to fight the pandemic, hiring 1200 new Maine workers. I feel fortunate that my formative years at Hebron ('68-'70), the Hurricane Island Outward Bound School as an instructor ('73-'74), and at Tufts University Engineering School ('70-'74) helped prepare

me for this tragic event. It's been a culmination of engineering, teamwork, leadership, and state-of-the-art packaging technology. I look forward to seeing all of you at our 50th reunion.

1971

HARVEY LIPMAN—As Class Agent, I wish to thank all those classmates who over the years have responded to the letters they have received from me. It has always been a pleasure to write everyone a personal note. Congratulations to us on our 50th Reunion. It seems the time passed by too fast.

1972

Condolences to Tim Quinn on the loss of his dad Dr. Joseph W. Quinn '49.

1973

CYRUS COOK—I have retired after 43 years of teaching English, the last 30 at Choate Rosemary Hall. I tried to keep the flame of Ned Willard and Dick Stratton alive all these years.

1974

TIMOTHY LEINROTH—I am successful as a comedian; people sometimes mistake me for a pro. I'm using my pandemic time to work on a new show. Then once things open up, I'll commute to comedy clubs in NYC. Check out my channel on YouTube or Google!

LEO HILL—My wife Lisa and I are retired as of this year. We are spending summers at Small Point, ME and traveling.

1975

JESSICA FEELEY—I hope that everyone is staying safe and healthy during this pandemic. My kids are healthy and happy, and my grandson is thriving. Life is good!

1976

Condolences to Doug Haartz on the passing of his father, Frederck H. Haartz.

PAUL LEGER—This has been a very challenging year, so I'm happy to hear that Hebron is doing well.

1977

THOMAS HAYS—Best of luck this year at Hebron with the challenges of Covid. I can't even begin to imagine the overall preparation it took to open the campus for returning students due to the pandemic. The three finest years of my life were spent at Hebron preparing for college and life in general.

Condolences to Alex Haartz on the passing of his father, Frederck Haartz.

1978

GEORGE DYCIO—I hope all is well with the folks at Hebron. I'm sure this must have been a very different school year for everyone. However, the Hebron community has always found ways to adapt and overcome adversities and I'm sure you addressed this one as well. I understand that Homecoming is cancelled this year which means no alumni hockey game. Maybe you can squeeze one in sometime after the New Year? I can get dressed "socially distant" out of the back of my Jeep and wear two masks just to be extra safe: goalie and surgical! Stay safe and healthy.

1982

RACHEL STEPHENSON-TRIBUZIO-I am

in my seventh year working as a social worker in a dialysis clinic; it is very rewarding work. In addition, I am adjusting to the "empty" nest, my oldest daughter is currently deployed in Africa.

1983

Condolences to Ben Haartz on the passing of his father, Frederck Haartz.

Condolences to Lisa Pepper on the passing of her father, Richard Pepper.

PETER BRADSHAW—Where to begin, what to say? Although a tricky 2020, we're all doing well and moving forward each day. Each day brings a new challenge as teachers (K-5 for me). We had two seniors this year (UVM and LHS). They got robbed of a proper senior year and graduation, but we made due. UMass is on hold for son Owen. Our daughter Carter is back in Burlington, VT after France, where she was moving, shut down.

1984

DEBORAH BRACKETT—Deb is now working for Fontaine Family Real Estate in Auburn, ME. She attended the University of Southern Maine, graduating with a bachelor's degree in psychology, and then worked in clinical settings. She became certified to teach in their Montessori classroom and continued to teach until she decided to become a real estate agent. Congratulations, Deb!

1986

ROB KINASEWICH—We were in the Bahamas and had lunch with Keniesha Pinder '17. She gave Maggie her first tour on campus—what a sweetheart. Be well, everyone.

1988

KATE LINDBERG—Chief Investment Officer of Sawdust Investment Management Corp. and was previously a VP at Northern Trust.

1989

Condolences to Marcia Ronan Adams on the loss of her brother John Henry Ronan '78.

1992

MATTHEW DAVID—There has been a lot going on. I was married in November to Rebecca Rich. We had a Zoom wedding, with two-way communication. As a matter of fact, Stephanie Gallagher '93 watched it. Becka and I both have platinum wedding bands with Tolkien elvish writing on them. Please let all my old teachers know that someone was crazy enough to marry me!

Condolences to Nick Brook on the passing of his mother, Elizabeth Brook.

2000

BENJAMIN KRAUTER—Just started a new job as Service Manager for Bill Dodge Hyundai and my boys just started fourth grade this year. All is well.

2001

Condolences to Shepard Stephenson on the passing of his mother.

2003

ELAINE PRATTE—I'm Selling real estate in Maine if anyone is looking to buy here! First home, second home, camp, investment property...contact me at elaine@landinghomesmaine. com or call me!

SARA MARQUIS BARKER-I'm excited to share that as of February '21 I started a new role with Takeda, supporting their hereditary angioedema team, focusing on patient marketing. I haven't been in the role long, but I'm excited for what I will be doing in the near future. Things are otherwise relatively quietwaiting to start the next project around the house! Lastly, during Homecoming 2020 I had the chance to see a number of our class virtually—that was great. I know I really enjoyed it, and if there's interest, I'm sure we can arrange for similar 'happy hours'/ catch-ups for the class. If you're interested, reach out to me via email or leave a note on our class Facebook page!

2004

SHAUNA NEARY—It was a special night as she officiated her first Maritime Junior Hockey League -MHL game. Shauna will officiate at the 2021 World Women's Hockey Championship in Halifax and Truro. A longtime referee who previously officiated at the Women's World Championship Division 3 in Sofia, Bulgaria, she is also an accomplished coach who has volunteered with the Hockey Nova Scotia High Performance Program.



■ Congratulations to Meredith Montgomery who welcomed a baby girl, Riley Elaine Barber, in November 2020.

CAROLYN CURTIS—is a Licensed Clinical Social Worker in Maine. She has worked in education for over 10 years, helping students who struggle with social, emotional, behavioral, and academic challenges. Her doctoral dissertation focused on the important role that school staff and educational systems can play in preventing opioid misuse. She is also a part-time lecturer for New England College's School of Graduate and Professional Studies.

HELEN UNGER-CLARK—I made the tough decision to leave teaching in 2019 and launch my career as a Spanish to English translator specializing in the fields of translation for the wine industry, education, and official documents for immigration. I am really enjoying this new adventure! It's been great to network with, work for, and learn from professionals from around the world.

Although we can't leave our province in Spain at the moment, I've embarked on a tour of Spain, trying wine from each wine region in the country and writing about each one on https://spainwineregions.com.

2006



Clyde Henry Alexander



LYDIA DROWN—I got married in 2020. We eloped in Wayne, ME, where my mom, Grace, lives. My husband's name is Billy Edwards; we live in Kennesaw, GA.

Congratulations to **TIFFANY BICHREST** on the birth of her son Claude Henry in April.

2008

DANIEL FREUND—I am an assistant professor at MIT's Sloan School of Management. I received a PhD in Applied Mathematics (my love of which started at Hebron!) from Cornell. At Cornell I spent a year as the inaugural Lyft Research Fellow. As part of my thesis research I worked as a Data Scientist for Motivate, the largest operator of bikesharing systems in the US.

GABE RUBINSTEIN—I recently obtained my PhD in Biochemistry and Molecular Biology at the University of Georgia. As a biochemist I aim to leverage these technical skills along with my ability to communicate scientific information to pursue a long-term career in research.

2009

MILO FRANK—Milo delivered 100 Beyond Beef burgers and fries to his local hospital, Martin Luther King Jr. Community Hospital in LA, to celebrate his birthday. Nice work, Milo!

MATTHEW BRALEY—After graduation I attended Sierra Nevada College. I received a BS in Global Business Management with a minor in Outdoor Adventure. I am working at Darling's Auto. Home is Newport now, where I live with my dog, Chewy. We love hiking in the backcountry, hunting, snowboarding, and fishing. When I have time, I volunteer with my hometown fire department.

2013

ABIGAIL KINENS—RN in Neurology at Massachusetts General Hospital Boston and was the recipient of The DAISY Award. This award honors the strong relationship between nurses and their patients. Established in 1999 by the family of a patient, it is a way to say thank you for the exceptional care nurses provide.

KALE JOHNSTONE—I have recently been appointed President of the US Ice Cross Association, where I will be responsible for the growth of the sport of Ice Cross (more commonly known as Red Bull Crashed Ice) in the United States. I will also, alongside the board, be organizing events across the country that will allow our athletes to compete and develop, so they can bring their talents to the international level and compete around the world. It is exciting for me to take on such an important role in a sport where I continue to compete and have been for the past five seasons. Going into the '20-'21 season, I was ranked 28th in the world. Hebron gave me the ability to excel on my own and taught me to pursue opportunities that are out of the ordinary. The class that really opened my eyes to this was Entrepreneurship, as it gave me hands-on experience on what it takes to start something from scratch. That class led me to pursue a degree in Entrepreneurship in college and is helping me in the role I currently hold.

2014

MENGXI HAN—Ivy and a friend visited campus while they were on vacation in Maine. Ivy is finishing up grad school in NJ.

2016

ERIK JENNINGS—Joined financial security company Northwestern Mutual Portsmouth, NH as financial representative. In his new role, Erik will join a team of specialists offering comprehensive financial planning. He will provide expert guidance and innovative solutions for a variety of financial needs and goals. Erik earned a dual degree in Business and Philosophy from Emmanuel College.

2017

EVELYN TURNBAUGH—Co-authored a scientific report published in the journal Nature. Titled Her9/Hes4 is required for retinal photoreceptor development, maintenance, and survival, the published article can be found on www.nature.com/scientificreports

MADHURANE

MUTHUKUMARASWANY—I hope everyone at Hebron is doing well! Looking forward to coming back to campus soon to visit everyone!

2018

FREDERICK HOHMANN—I wanted to give you a quick update about my journey. I am still at Bates in my third year, but the pandemic made everything difficult, especially for international students. Although I could have spent the past semester at Bates, I decided to stay in Germany and take a leave of absence in order to gather some additional work experience. I am currently interning for a consulting firm in Duesseldorf, which has been quite time-consuming but also a valuable experience.

LUKE GRAINGER—Playing hockey for Western Michigan University.

2019

JEREMIAH MARTINEZ—Playing guard for the University of New England Men's Baskethall team.

KEEP IN TOUCH

If you would like to submit a class note please email Steve Middleton: smiddleton@hebronacademy.org



WE NOW HAVE HEBRON ACADEMY ALUMNI INSTAGRAM AND FACEBOOK PAGES!

Log on to see what's happening with classmates and friends, share your news, stay up to date with Academy events and remember your favorite Hebron moments.

JOIN TODAY!

We look forward to hearing from you!



■ L-R Casey and Katie Ftorek, Anna Skeele Jones and Max Jones, Shelly Davgun, Jim Maldonis, Chris and Sarah Chudzicki

We can't wait to welcome you back to campus!



- Athletic Hall of Fame Induction -1970 Undefeated Lacrosse team
- Baseball, Softball and Lacrosse games
- Cocktail Reception hosted by the Board of Trustees
- Class of 1970 Outdoor Center Dedication
- Memorial Service
- Class dinners
- Oral histories
- Campus tours
- Recognition Ceremony
- Archives Display
- And More!

MAKE YOUR PLANS NOW TO JOIN IN THIS UNIQUE AND FUN CELEBRATION!

Obituaries

RAYMOND A. NELSON-Former

Headmaster

"A Teacher to all, guided by hope and humor, boundless mind and grace." Born in Brooklyn, N.Y., Ray lived a long and productive life of 88 years and passed peacefully at home in Virginia, on November 4, 2020, in the presence of his wife, Mimi Van Swall Nelson, and close family members. He graduated from Poly Prep Country Day School, Williams College, and Harvard Divinity School. Nelson served 38 years as an NAIS Headmaster to 11 different independent schools, including from 1991 to 1993 at Hebron Academy. He served 52 years as an Episcopal priest. He is survived by the mother of his children, Rosemary D. King Nelson; Raymond Jr., Kristin Foster, Christopher, and Todd; stepdaughter, Leigh Van Swall; and nine grandchildren.

EDWARD SCHEIBLER was born in Sewickley, PA in 1932 and passed away in Boston, MA in 2021. He taught History from 1963 to 1966.

STEVEN BAYLESS of Princeton, New Jersey, passed away in March of 2021. He taught Advanced Placement Biology at Hebron from 1977 to 1978.

1941

EDWARD C. DRINKWATER JR., 98, passed away from natural causes on December 4, 2020. Born in Providence, RI, he attended Classical High School and Hebron Academy. He graduated from West Point Military Academy in 1946 and got his MBA from Babson College. During his Army career he was stationed in Japan, France, and Maryland. He left the military to work as a contract integrator in the aerospace industry and later worked in the automotive industry until retirement. He will always be remembered and cherished for his great sense of humor and his positive attitude. He is survived by three sons, seven grandchildren, and four great-grandchildren.

1948

DEFOREST W. ABEL, JR., former
President and CEO of AMICA Mutual
Insurance Company died November 15, 2020.
He was 91. He attended Hebron Academy,
Nichols College, and the University of Miami,
where he majored in management. He began
his career with AMICA at age 14 as a mail
clerk. Following duty in the Air Force he
returned to work at the company's Boston
office later returning to Rhode Island. He
succeeded his father as President, retiring in
1984. He is survived by his four children, a
daughter-in-law, and four grandchildren.

1949

RANDALL H. WALKER died in December of 2020; he was 90. He attended Braintree High School and Hebron Academy. After leaving military service in Germany, he moved to Weymouth, then Cape Cod, and subsequently opened Walker Motors Inc. He leaves a brother, three children, five grandchildren, a great-granddaughter, and several nieces and nephews.

1950

FREDERICK H. "FRITZ" KLEIN, JR., 89, died on November 25, 2020. He graduated from Hebron Academy and then went on to college at Brown, along with other institutions, where he was an All-American swimmer. He served in the Army during the Korean War. He was a wildcatter on the oil rigs in Texas, a surveyor in Jackson Hole, and laid railroad track in Philadelphia. He joined his father at Orr & Sembower Inc. and later joined his in-laws at the C.H. Briggs Company. He was deeply loved and will be deeply missed.

1951

GEORGE R. COLLINS, passed away on May 3, 2021, in Augusta, GA. After Hebron, he attended the Virginia Military Institute and Tufts School of Dental Medicine. He served

in the US Army Dental Corps from 1959 to 1986 and, after retiring, continued his work as a civilian in the US Army Dental Service until 1994. He is survived by his wife of forty-six years, Kyong Cha (Kim); his two sons, George, Jr. (wife Lorraine) and Henry; and grandchildren Emily, Marlee, Kaily, Christi, Orion, and Nathan.

1953

HARRY M. MCINTOSH attended Morey Junior High, Hebron Academy, and General Motors Institute of Technology. His interest in automobiles led him to the world of auto racing. In 1966 he won the Sports Car Club of America Formula A championship race. After years in real estate, he retired with his wife Charlotte to pursue their dream of sailing the east coast of the United States. Harry and Charlotte spent 20 years living and sailing in their classic wood sailboat. He is survived by Charlotte, his five children, and his brother.

1956

FRANK R. GOODWIN passed away in October of 2020. A native son of Brunswick, Maine, Frank left a lasting mark as a successful businessman and tireless supporter of the community of Brunswick. He attended Hebron Academy for two years before graduating from Brunswick High School. He matriculated to Bowdoin College, where he graduated with a BS in Economics. Frank is survived by his wife of 51 years, Nancy Conant Goodwin, his three children, and ten grandchildren.

1957

ALEXANDER KANT passed away on December 1, 2020. After Hebron, he went to Boston University. After serving in the U.S. Army, he went back to school, completing his Master of Middle East History from Harvard Extension and then a Master of Special Education at UMass Boston. He went on to teach at the Department of Youth Services until his retirement. He was the beloved

husband of Barbara with whom he shared 42 years of marriage. He leaves one daughter and a grandchild.

MICHAEL A. MENTUCK passed peacefully at his home surrounded by family at the age of 81 on February 7, 2021. He graduated from Hebron and attended Tufts University before taking a job with Underwriters Salvage Corporation as a salvor. In 1980 Mike opened Michael A. Mentuck & Associates, Inc. and ran that company until his passing. He was very involved with the Marblehead to Halifax Ocean Race and is one of only two Americans to ever receive an Honorary Membership to the Royal Nova Scotia Yacht Squadron, the oldest sailing club in the Americas. He is survived by his wife of 60 years, Elizabeth (Johnson), four sons, nine grandchildren, and five great-grandchildren.

GORDON P. SMITH passed away peacefully on May 14, 2021. He graduated from Hebron Academy and St. Lawrence University. Mr. Smith served honorably in the United States Army after which he spent the next 33 years using his journalism talents working for the Providence Journal. Upon retiring from the Journal, he enjoyed several years working for the Pawtucket Red Sox organization. Gordon was predeceased by his partner, Arthur Davey. He is survived by his two children, two grandchildren, and his brother and sister-in-law.

EDWARD H. TATE II died on June 4, 2021. He graduated from the Fessenden School and Hebron Academy, then completed Tufts University with a BA in English and received an MBA from Babson College. He worked for the Bagley Company and later worked in industrial real estate around Boston. He was a founding member of Tate and Foss Real Estate and worked there until his death. He was a long-standing member of the Ancient and Honorable Artillery Company of Massachusetts, a volunteer militia chartered in 1638. With this organization, he marched next to Queen Elizabeth during her visit during the Boston Bicentennial. He was also presented to the Queen at Buckingham Palace during the Ancient and Honorable's trip to England. He leaves behind his wife Mimi, a daughter, and his granddaughter.

1960

JOHN DEXTER KING passed away on June 11, 2021.

1961

ARNOLD J. "JIM" MCKEE, JR. passed away on May 13, 2021. He earned a BS degree in Business Administration and an MBA from the University of Maine. He was a retired CPA and CMA. Following positions as controller and auditor, Jim switched to academic accounting, earning a Ph.D. in Accounting at Oklahoma State University. During his career he taught accounting at several universities both in and outside of Maine. After retiring, he and his wife moved from their home on Seabrook Island, SC to Wilmington, NC. Jim was preceded in death by a brother, Richard M. McKee. Survivors include his wife, Marilyn Spencer McKee, two sons, a daughter, and four grandchildren.

1962

JOHN L. KEEDY died in December, 2020 due to complications related to Covid and Parkinson's. He attended Chicago public schools until his family moved to Norwood, MA. After graduation from Brown University, John took a position at the Punahou School in Hawaii as a Latin teacher. He later worked as a school administrator before becoming an Associate Professor at West Georgia College. He became a Full Professor at the University of Louisville where he ended his career at 68. He leaves his daughter, his sister and brother and his much-loved companion, Karen Gordon.

DAVID T. HARTGEN, PH.D., P.E. passed away on May 22, 2021. After Hebron he enrolled at Duke University, graduating with Honors in 1966. He received an MS degree and a Ph.D. in Civil Engineering from Northwestern University. He worked as a transportation analyst with the NY Department of Transportation, served with the Federal Highway Administration, and taught at Syracuse University, Union College, and SUNY Albany. At UNC he established an interdisciplinary transportation studies center. He opened The Hartgen Group, specializing in studies of congestion, system performance,

climate change, and other issues. He is survived by his loving wife Linda M. Simpson, a daughter, a stepson, a stepdaughter, and two granddaughters.

1967

DAVID H. KIDDER died on October 27, 2020. He was a graduate of New London High School, Hebron Academy, and the University of New Hampshire. He worked for Kidder Garage in New London before taking over the business upon his father's retirement. He served in the New Hampshire Legislature for 12 years and tirelessly advocated for respect and decency in politics, oftentimes angering his party leadership but always following his conscience and striving to make New Hampshire the best it could be. He is survived by his wife Janet, his son, and two granddaughters.

1968

JOHN RUMNEY, renowned conservationist, passed away peacefully after suffering a stroke in early September, 2020. For more than 35 years, John and his wife Linda had been actively involved in ecotourism, research, and conservation of the Great Barrier Reef. He was a visionary who created, founded, and directed three highly respected organizations and businesses: the Great Barrier Reef Legacy (GBR Legacy) organization, Undersea Explorer, and Eye to Eye Marine Encounters. These endeavors have supported hundreds of scientific studies, students and international documentaries, as well as raising the standards in terms of wildlife tourism and adventure diving. John was awarded Australian Geographic's Lifetime Conservation Award in 2019, in recognition of his life's work, and was named Douglas Shire's citizen of the year in 2017. John is survived by wife Linda; three daughters, Shannon, Jenna, and Nikki; and his grandchildren, who all share his passion and love for the environment.

1970

GEORGE F. CRESSEY II passed away peacefully on May 20, after a long and courageous battle with kidney disease. He was a graduate of Hebron Academy and Nichols

FORMER TEACHER, COACH, AND ATHLETIC DIRECTOR,

Nathanial Harris

Mr. Harris was a 1948 graduate of Noble and Greenough School and received a degree in geology from Harvard University in 1952. He proudly served in the United States Army from 1953-1955 and was a recipient of the Korean Service Medal, National Defense Service Medal, the UN Service Ribbon, and the Meritorious Service Unit Plaque.

Mr. Harris coached freshman hockey and baseball at Harvard University for 12 years. In 1968, he and his family moved to Hebron, Maine, where he served as teacher, coach, and Athletic Director at Hebron Academy for 20 years, retiring in 1988 and returning to Massachusetts. He was inducted into the Hebron Academy Athletic Hall of Fame in 2011.

After moving to South Dartmouth, Mr. Harris worked as a tax preparer and joined the Board of Dartmouth Natural Resources Trust (DNRT), where he served as Treasurer for many years. He loved being outdoors, having spent summers in his younger days working as a surveyor in northern New England, and in later years exploring many conservation properties in Dartmouth. He was famous for going on walks with DNRT staffers and volunteers and disappearing into the woods, reuniting with the group later with his jacket torn and his face scratched, having made sure to do his job exploring property boundaries thoroughly.

Mr. Harris loved hockey. He played hockey on the frozen Charles River at Nobles, in the old Watson Rink at Harvard where he played on the varsity team for three years, and for many years he coached on the outdoor rink at Hebron Academy. He played with the South Dartmouth men's hockey group until age 77.

He enjoyed spending time with his family; he loved doing

crossword puzzles; he collected stamps and maps since he was a boy; he liked planning trips almost more than he liked travelling; he stayed active outdoors with yardwork and sports.

Surviving in addition to his wife are his children, Jane Harris Ash '79 and her husband, Gary; Nathaniel L. Harris '81; and Judith A. Osojnicki '83 and her husband, Bruce Fernandez '83.



College. He and his father served as distributors for Thomas Built Buses in Maine, New Hampshire, and Vermont, a business that was later carried on by his son, Brian. In 2019, he was presented with a Meritorious Service Award in 2019 recognizing 53 years of dedicated service to Kennebunk Fire Rescue. In the last few years, his passion was focused on the restoration and maintenance of a retired piece of apparatus: Engine 102. He leaves his son Brian, Brian's wife Christine, and their children, Hannah and Nolan, as well as his son Eric and daughter-in-law Anna and their daughters, Lydia, Addison, and Teagan. In addition, he is survived by a sister and a stepbrother. His dog, Mya, was a constant companion and source of comfort throughout his illness.

1974

GEORGE M. STONE passed away peacefully at his home in Albion on June 9, 2021. He was a graduate of Hebron Academy and worked for L.L. Bean and Johnny Selected Seeds. He loved visiting family, gardening, and raising his chickens but most of all—and loved by all—was his cooking and baking. He is predeceased by his father and his brother, Robert Stone. He

is survived by his wife of 38 and a half years, Terri-Ann Stone; his mother, Virginia Stone; and his brother, Gregory Stone and sister-in-law Lise Stone; his son, Christopher Stone, daughter-in-law Heather, and their children, Anthony and Autumn; and his daughter, Jamie Stone, and her children Brandon, Kimberlee, and Greyson.

1977 ROBERT C. GETCHELL, JR.

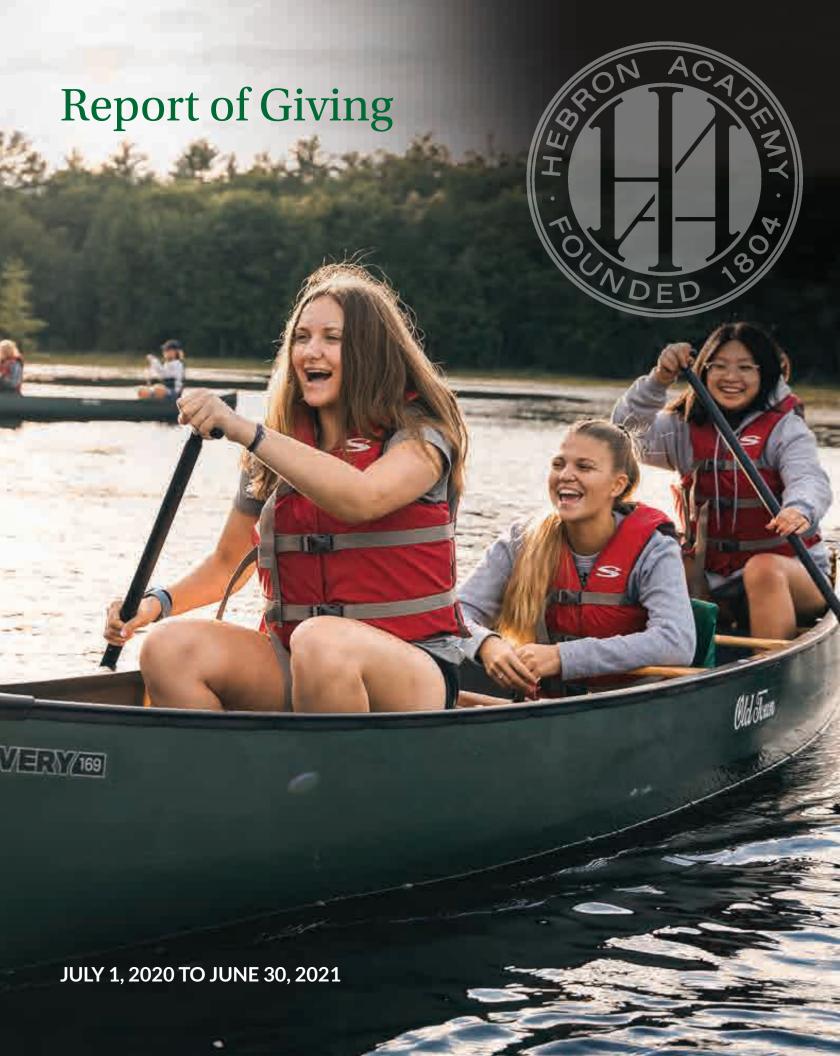
1978

JOHN HENRY RONAN passed away at his Salem home in November at the age of 61. He was educated at Hebron Academy, where he would develop close friends with whom he shared a lifetime of misadventures that are not fit for publication. He attended Boston College and then transferred to University of Vermont, where he swam competitively and graduated in 1982. John graduated cum laude from Suffolk University Law School in 1985. His professional career started in Salem at the Essex County District Attorney's Office where he tried a wide variety of criminal cases. He then entered private practice with Ronan,

Segal and Harrington and later with Ronan & Holmes. John was fiercely loyal to his hometown and loved all things Salem, except the traffic lights. He is survived by his girlfriend, Sarah Calland, his parents, his siblings, and his nieces and nephews. He is also survived by his best friend, John Henry Ronan, Jr.

1991

TONY CIOCIOLA passed away in June of 2021. He was a graduate of Notre Dame High School and Hebron Academy where he was on the football and wrestling teams. He attended Northeastern University. Born and raised in New Haven, Tony started his career as a New Haven Firefighter on Engine 11 in the Hill section in the same neighborhood where his grandparents lived when they started their life in New Haven. He retired as the driver of Truck 3 in Fairhaven. He was one of thousands of firefighters who went to New York City to assist in the search and rescue efforts in the aftermath of 9/11. He will be remembered as a kind, loyal, loving, and fun husband, father, son, brother, uncle, nephew, cousin, and friend. He will be missed by all who knew him.





ANNUAL GIVING

For most, if not all, independent schools and private colleges, tuition alone does not cover the cost of a student's education. The gap between annual revenue and the cost to educate a student is bridged by the Annual Fund, a fundraising effort that runs from July 1 to June 30 each year.

All of the money raised by the Annual Fund goes directly toward the Academy's operating budget to support and enhance the educational experience for each and every student. Undesignated gifts to the Annual Fund provide the greatest flexibility to the Academy and the ability for the Academy to address needs as they arise. We also know that the Hebron experience is different for everyone, and so we offer donors the option of supporting specific areas of interest. Gifts to the Annual Fund can also be designated to specific areas like scholarship, athletics, the arts, (add Hebron's list).

When you support the Academy with a gift to the Annual Fund, you are supporting the mission of the Academy and making a statement about your relationship with the institution. We hope that you are giving to something with which you feel deep connection.

We ask that all members of the Hebron Academy community give early and give generously to the Annual Fund. At this time, your support of the school is critical and plays a significant role in the Academy's ability to respond responsibly to the extraordinary needs of this academic year. Your gift to the Annual Fund is tax-deductible.

CAPITAL CAMPAIGNS AND ENDOWMENT

While a gift to the Annual Fund supports everything from faculty salaries and athletics to technology and grounds maintenance, the Academy also utilizes capital campaigns to build new facilities or deepen the endowment. In the past four years, capital contributions

have transformed the campus with the additions of (add list). We are deeply grateful to those families and individuals who have demonstrated such support for the Academy.

Capital improvements and a strong endowment are crucial to the future of the Academy. A capital gift is an investment in the future of the Academy and supports a specific need within the Academy that is not funded through the operating budget. In considering a capital gift, we ask all donors to maintain their level of support for the Annual Fund as well.

An institution's endowment is a key indicator of its financial sustainability and future success. Interest from the endowed funds allows additional support for financial aid, faculty recruitment and professional development, academic programming, and facilities improvements. It also allows the school the depth and flexibility to respond to urgent and unplanned occurrences, such as the current pandemic. Gifts to endowment are gifts to the future of Hebron Academy.

Leadership Gift Societies





Hebron Academy's 1804 Leadership Society honors the members of the Hebron community who show a special commitment to support the operations of the school. Alumni, family and friends who contribute \$1,000 or more to the Academy in a single fiscal year are considered members of the 1804 Leadership Society. The Academy relies on these donors to strengthen the school, and we thank them for their visionary support.

HEBRON ACADEMY'S 1804 LEADERSHIP SOCIETY GIVING LEVELS ARE AS FOLLOWS:

The Eleanor D. & Claude L. Allen Society \$50,000 or more

Hupper & Treat Society \$25,000-\$49,999

The Dwyer Society \$10,000-\$24,999

Sturtevant Circle \$5,000-\$9,999

1804 Circle \$1,804-\$4,999

Charter Circle (for graduates of most recent 15 years) \$1,000-\$1,803



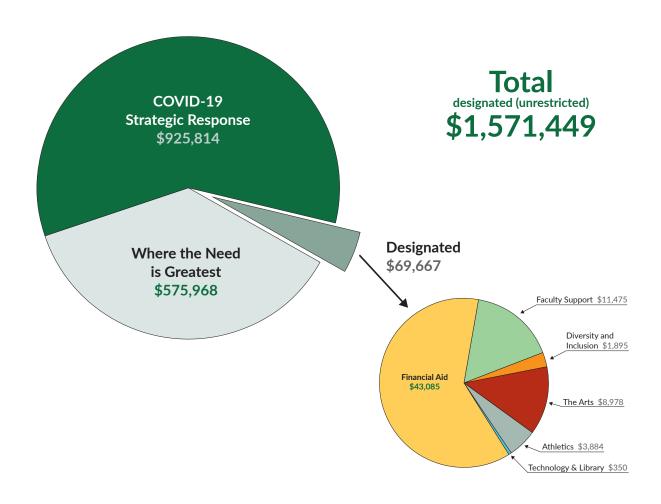
It is with great pride that we present the 2020-2021 Annual Report. Last year was challenging in so many ways here on campus, throughout Maine and worldwide. Each day brought problems to be solved and each day members of Hebron's community stepped up and found a way to help.

No effort was too small, no gift insignificant, no offer unwelcome. Thank you to everyone who reached out, who thought about what might be happening at Hebron and how you might make a difference. We are so grateful to you for keeping Hebron in your thoughts. Thank you to all of the first-time donors to the Annual Fund, to those of you who give year after year, and to those who were able to give much more than usual. You all helped to make this extraordinary year a success and allowed Hebron to continue to provide a safe place for students to learn and grow in a very challenging time.

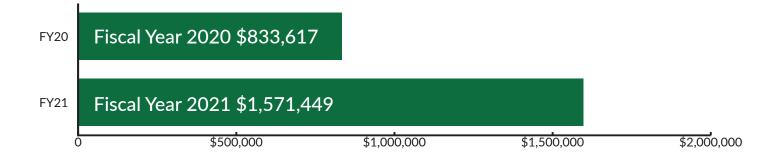
We would like to thank a handful of truly extraordinary individuals. Peter Crisp '51, Peter Lunder '52, Dean Ridlon '53 and Fred Stavis '51. They have donated to Hebron each year for more than 60 years. Year after year; their faith in Hebron has never wavered and their support has never waned. Their gifts support everything that makes Hebron special. It is because of them and others in this report that Hebron continues to make a difference.

Thank you for all that you do for Hebron.

The Advancement Team at Red Lion Beverly Roy, Steve Middleton, Will Bridgeo, Jen Gronros



Hebron Annual Fund Unrestricted Gifts





ANONYMOUS (6)

60+ CONSECUTIVE YEARS

Peter Crisp '51 and Missy Crisp Peter Lunder '52 and Paula Lunder Dean Ridlon '53 and Susy Ridlon Fred Stavis '51 and Ruth Stavis

55 TO 59 CONSECUTIVE YEARS

Allan Brown '55 and Linda Saltford Saul Cohen '51 and Naomi Cohen Art Cooper '49 John Giger '64 and Judy Giger Jim Gillies '55 and Susan Gillies Bert Lachmann '51 John Larabee '55 Tom Mann '59 and Ana Maria Mann Len Mintz '53 Jerrold Olanoff, Esq. '54 Tom Snedeker '61 and Nancy Snedeker Tom Van Alen '56* Hodie White '54 and Mary White

50 TO 54 CONSECUTIVE YEARS

Dave Barbour '60 and Margaret Barbour Don Bates '62 and Marjorie Bates Alan Booth '52 and Margaret Booth Ray Bradford '64 and Marlo Bradford Craig Clark '70 and Judy Unger-Clark Cyrus Cook '73 and Megan Shea Carlton Endemann '64 and Deborah Endemann

Deborah Endemann Rudi Eyerer '70 and Margrette Fenderson Sandy Eynon '65 and Karin Eynon Susan Galvin '62 Albert Lepage '65 Tom Murphy '56

45 TO 49 CONSECUTIVE YEARS

Erik Bateman '75 Susan Crane '58 Clem Dwyer '66 and Martha Dwyer Dick Forte '62 and Mariele Forte Goody Gilman '55 Paul Goodof '67 Peter Madsen '65 and Diana Madsen Jonathan Moll '69 and Robin Moll Rupe White '51 and Ruth White



Trying new things, every day at Hebron

40 TO 44 CONSECUTIVE YEARS

Hank Booth, Esq. '53 Peter Burbank '70 David Burnett '77 and Anne Burnett Jim Cram '68 and Anne Cram Mal Davis '58 and Michele Davis Alec Dean '63 and Janet Dean Shell Evans '62 and Susan Evans Rob Hagge '66 and Elka Hagge Steve Hibbard '61 and Virginia Hibbard Robert Jarvis '58 and Martha Jarvis Regis Lepage '72 and Carolyn Lepage Harvey Lipman '71 and Lissa Lipman Susan Shaver Loyd-Turner '77 Mike Malm '60 and Cynthia Malm Joe Mandiberg '65 and Linda Mandiberg Laura Douglas Peterson '81 and

Bart Peterson
Dassy Pierce '49
Lew Ross '54
Ted Ruegg '51 and Priscilla Ruegg
Andrew Smith '80 and Lavea Brachman
Bill Weary '60
Scott Wilson '71 and Sarah Wilson

35 TO 39 CONSECUTIVE YEARS

Bill Allen '62

David Birtwistle '71 and Debbie Birtwistle Jon Brooks '62 and Paula Jacobs-Brooks Walter Burden '64 and Jean Burden Chris Buschmann '66 and Lois Buschmann Debbie Clark

Trudy Crane

Bill Davenport '55 and Tildy Davenport Ed Driscoll '62 and Diane Driscoll

Norm Farrar '58

Doug Gordon '71 and Kim Weller David Gould '71 and Anne Gould Dave Stonebraker and Leslie Guenther Sue Hadlock '75

Stephen Jeffries '79 and Kimberlea Jeffries Kim Kenway, Esq. '70 and Alison Kenway Sharon Lake-Post '83 and Benjamin Post Bev Levden

Angus McDonald '43 and Mavis McDonald John McIlwain '57 and Jean McIlwain John Meehan '64 and Pamela Meehan Corbin Moister '68 Molly and Lew Turlish Susan Witter

30 TO 34 CONSECUTIVE YEARS

Marilyn Ackley

John Blake '48 and Peggy Blake Bob Brown '60 and Judy Brown

Reed Chapman '76

Peter Fallon

Bruce Found and Elizabeth Found

Jason Found '87 and Crystal Found

Susan Garner '62

Bill Guidera '88 and Aimee Guidera

Cyrus Hagge '71

Jane Harris Ash '79 and Gary Ash

Charles and Suzanne Hedrick

Lea Anne Heidman '82

Bernard Helm '59 and Carla Helm

Martha Horner

Dick Levinson '49 and Susan Newman

Jim Morrill '65 and Penny Morrill

Steve and Melanie Ness

Dwight Parsons II '65 and Mary Parsons

Bob Raymond '55

Cynthia Reedy and Brad Cummings

Richard Robbins '52 and Beverley Robbins

Kent Savel '55 and Paula Savel

Carl and Renee Seefried

Bragdon Shields '79 and Janet Lange

Kelso Sutton '57 and Joanna Sutton

Charles Swartwood '57

Laurel Willey Thompson '79 and

Rolfe Thompson

Bob Varney, Esq. '62 and Maria Varney

25 TO 29 CONSECUTIVE YEARS

Ellen Augusta '75

Charles Barrett '52 and Jane Barrett

Peter Boody '69 and Barbara Boody

Wade Breed '58

Reeve Bright, Esq. '66 and Anne Bright

Nick Carter '73 and Susan Carter

Kip Childs '72 and Chris Kosydar

Brian Cloherty '79

Conrad Conant '59

Robert Craig

Galen Crane '87 and Cali Brooks

Henry Curtis '54 and Judith Curtis

Bob Egleston '62 and Elizabeth Egleston

Wayne French '55 and Joan French

Joe Godard '60 and Nancy Godard

Bob Greaves '82 and Ronda Greaves

Fredrick* and Alicia Haartz

Jim Harberson '59 and

Margaret Harberson

Henry Harding '70 and Mary Harding

Sara Keef Kendall '95 and Matthew Kendall

Kathleen Loveland '66

Marc Lunder '82 and Jamie Lunder

John Meserve '67 and Kathy Meserve

Gary Miller '68 and Arlene Miller

John Noyes '60

Brad Parsons '72 and Nancy Harris

John Redmond '59 and Ann Redmond

Bob Rich '49 and Dorothy Rich

Rick Rigazio '71 and Julie Rigazio

Henry Rines '65 and Jan Rines

Tycho T. von Rosenvinge '59

Marc Roy '78 and Beverly Roy

Bob Ryan, Esq. '77

Jay Sadlon '64 and Karen Sadlon

Thomas and Bethel Shields

Michael Silverman '85 and

Jenifer Silverman

Phil Smith '49 and Holly Smith

Bill Sprole '62 and Susan Sprole

Dana and Peggy Stewart

Bill Stocker II '62 and Anne Terry Stocker

Ken Sweezey '63 and Joyce Sweezey

Jeff Tannebring '69 and Janet Tannebring

Louise Thompson '55

Daphne Whitman '54 HM

Charles Whittier II '53

Bill Witter '82

20 TO 24 CONSECUTIVE YEARS

Carolyn Adams '77 and Dan Fuller George Arison '96 and Robert Luo

Venessa Arsenault

John Baker '67 and Lynn Baker

Ed Bell '70

Joe Bellavance '58 and Mary Bellavance

Charles and Judith Berg

Kenneth Boyle '52 and Dale Boyle

Timothy Caddo '85 and Candace Caddo

Dick Canaday '56 and Jeanette Canaday

Lawrence Crane '67

Dick Cutter '56

Porter Dickinson '48 and Sally Dickinson

David and Carolyn Fensore

Van Finn '65

Susan and John Geismar

Alex and Jennifer Godomsky

Dave Goodof '65

John Hales '56 and Suzanne Hales

Leah Hedstrom '02

Stu Hedstrom '01

Wally Higgins

Hank Holste '64

Dave Houston '53 and Ann Houston

Tom Hull '64 and Jill Hull

Bruce Hunter '72

John and Marcia King

Bob Lowenthal '68

Dan Lyman '69 and Martha Lyman

Mitch Maidman '82 and Arlene Maidman

Patrick Maidman '80

John Merz '54 and Carole Merz

Steve Middleton and

Julie Poland-Middleton

Carl Mikkelsen '71 and Barbara Posnick

Mel Nadeau '76 and Denise Wandler

Roger McNeill '63

Kirsten L. Ness '98

Mitch and Kathy Overbye

Fred Perry '59 and Sarah Smith

Norma Porras

Bob Quarles '81 and Linda Quarles

Doug Sandner '89 and Brandi Sandner

Carl Seefried '89 and Kim Seefried

John Sherden '56 and Annette Sherden

Heather Fremont-Smith Stephens '88

and Alex Stephens

Bill Stites '71 and Sara Stites

Doug Webb '76 and Sandra Webb

Byron Whitney '63 and

Betsy Baker-Whitney

Chip and Jean Wood

15 TO 19 CONSECUTIVE YEARS

Ronald Adams '65 and Karen Adams

Morris Albert '52 and Barbara Albert

Gary Appelbaum '76 and Gail Appelbaum

Michael Arel '76 and Donna Arel

Caroline Atherton

Bert Babcock '61 and Valerie Babcock Jeff Baker '71 and Peggie Lee Baker

Mo Balboni '55 and Sheila Balboni

Sara Marquis Barker '03

Devon M. Biondi '96 Lincoln Blake '50 and Barbara Blake

Alan Boone MD '54 and Gayle Boone

Bill Boucher '64 and Suzanne Boucher

Tim Braddock '70

Meredith Strang Burgess Greg Burns '73 and Digna Burns

William Carhart '51

Mary Jo Cassidy '60 Karen and Peter Chapman

Helen Cleaves '50

Carolyn Cook '50 Deborah Schiavi Cote '84 and Paul Cote

Kate Thoman Crowley '87 and Bob Crowley

Paul Dahlguist '59 and Charlene Dahlguist

Bob Davis '85 and Julie Davis

Robert Eames '76

Eileen Gillespie-Fahey '81 and

Timothy Fahey





Cora Younk '21 on the sax

Estate of Jose Fenderson '33 Jim Fenlason '55 and Linda Fenlason Elizabeth Beach Fitzpatrick '76 and Douglas Fitzpatrick Lee Grant '90 and Sarah Grant David Hartgen '62* and Linda Simpson Chris and Joe Hemmings Bob Hernon '77 Jim Hill II '90 and Lisa Hill Bill and Cathy Hine Joe Hodgkins II '63 and Ann Hodgkins Susie and Ted Hoeller Karen Holler '79 Matt Johnson '93 and Anne Johnson Mark Jorgensen '74 and Dee Dee Jorgensen Will Harding '63 Paul Leger '76 Jake Leyden '99 and Elizabeth Leyden Kate Albin Lindberg '88 and Tom Lindberg Charles Longley '52 and Susan Longley Dennis and Marie Looney David Lowell '61 and Elaina Lowell Matthew Lyness '76 and Kathy Lyness Bruce MacDougal '59 and Margaret MacDougal Bob McCoy '58 and Elaine McCoy Robert McNamara USN(Ret.) '63 and Jean McNamara Ken Mortimer '56 and Kay Nagle Lawrence Murch Paula Lyons-Myrick Michael Myrick '03 and Amanda Myrick Kirby Nadeau '77 and Verna Maurice Bruce Nash '71 and Susan Nash Scott Nelson '91 and Josephine Nelson Eric Nicolai '79 Gunnar Olson '90

Jessie Maher Parker '95 Richard Parker '55 Kate Perkins '81 Bob Pettit '69 Mason Pratt '57 Marian H. Prescott David Prout '83 Jamie Rea '62 and Julia Rea Cary and Nancy Rea Jeff Rockwell '66 and Amy Rockwell Louise Roy '05 Jamie Ryland '70 and Margaret Ryland Lucy and Carlton Sedgeley Sarah Hughes Sigel '76 and Richard Sigel Ron Sklar '70 and Marydee Sklar Michael Slosberg '63 and Karen Slosberg Steve Smith David Snow '72 and Lynette Snow John Suitor '84 and Gail Suitor Ian Swanbeck '85 and Christie Swanbeck John Thibodeau '64 and Noreen Keenan Charlie and Pat Tranfield Hannah Turlish '87 and Harry Green Sarah Twichell Helen Unger-Clark '04 and Iñaki Lozares Carpintero Stephen Wagner '73 and Carol Wagner Bob Waite '68 and Karen Shigeishi-Waite Peter Welsh '70 Rupert White '75 and Lori White David Williams '60 and Stephanie Williams Jane and Lew Williams Bob Willis '69 and Nancy Winslow Dagny Maidman '85 and Molly Hollis Wood Nancy Woolford '56 HM

10 TO 14 CONSECUTIVE YEARS

Meg Speranza Anderson David Ayres '63 and Jean Ayres Jim Balano '71 and Kate Spillane David and Theresa Banash John Barrett '61 and Susan Barrett Ed Barry '57 and Teresa Barry Rich Bartoccini '65 and Judi Bartoccini Bill Bearse '59 and Lee Bearse Bill Becker '87 and Beth Becker Rick and Karen Bennett Tim and Emily Bonis Mike and Tina Bouchard Bruce Carv '62 and Kave Carv Jeff Chase '65 and Charleen Chase Roger Clark '74 and Marcia Clark George Collins '51* and Kim Collins Felica and Kelvin Coney Mark Cuneo '67 and Sharon Cuneo Lvdia Pottle Currie '96 Tim Curtis '03 and Chrystal Curtis Art Curtze '65 and

Jennifer Loveland-Curtze
Mary and David Deschenes
Nils Devine '98 and Cybil Solyn
Grace Drown
Mark and Nancy Enyedy
Jessica Feeley '75

Thomas Foster, Sr. '56 and Deborah Foster Wende Fox-Lawson and Jim Lawson Paul Fremont-Smith and

Carol Fremont-Smith
Debra Garvin '73 HM

Bryan Gaudreau '97 and Dawn Allen Anthony Geraci '90 and Kellie Geraci Greg Getschow '82 and Kimberly Getschow Joy Dubin Grossman '82 and

James Grossman

Alex Haartz '77
Doug Haartz '76 and Judith Haartz
Ben Haartz '83 and Carol Haartz
Matt Hampton '86
Susan Harlor and William Ray,
Lynne Holler '80 and Craig Piper
Fred and Nancy Holler
Al Kennedy '65 and Patricia Taylor
Neal Kurtgis '52 and Beverly Kurtgis
James LeBlanc '02 and Ashley LeBlanc
Joyce Lee '47
Dave Lougee '59 and Carolyn Lougee

Dave Lougee '59 and Carolyn Lougee Forbes MacVane '78 and Maria MacVane Patricia Massenburg King Meyer '70 and Pat Meyer Bill Miller '53 and Gloria Miller Tim Murnane, Esq. '86 Paul Nemetz-Carlson and Cassandra Turner

Dieter Nottebohm '57 and

Mary Nottebohm

Robert and Brenda O'Brien

Chris Page '59 and Carole Page

Terry Parker '61

Bill Patterson '56 and Irene Patterson

Ziggy Peret '62 and Cindy Peret

George Powers '70 and

Marguerite Herman

Mark Purcell '73 and Maria Purcell

James Quinn'56

Dan Rausch '94 and Kristine Rausch

Rick Reder '62 and John Nieman

Rich Richmond '71 and Jane Richmond

Laura and Michael Rifkin

Ben Rifkin '96 and Jamie Rifkin

Chris Roy '07 and Jill Piekut

Judy M. Roy

Karen Stoloff Sacherman '84 and

Jim Sacherman

Ray Sadler '70 and Martha Sadler

James and Linda Salisbury

Mike Samers '84

John Scamman MD '70

Robert Scholnick '58 and Sylvia Scholnick

Jeff Scott '72 and Hilda Scott

Dana Shields '78 and Robert Hubbell

Jane and David Smith

Terry Sparrow '56 and Ann Sparrow

David Stromeyer '64 and Sarah Stromeyer

Cheryl and Raymond Tardif

Liza Tarr

Jessica Garneau Violette '97 and

Spencer Violette

Kent Walker '63 and Patricia Walker

Jeff Weber

Jim Whitney '71 and Peggy Whitney

5 TO 9 CONSECUTIVE YEARS

Jennifer Willey Algieri '88 and Frank Algieri

Lina Andalkar Anthony '85 and

Paul Anthony

Ross Babcock '58 and Jo Anne Babcock

Peter E. Bancroft, Esq. '70

Paul Bartlett '70 and Gail Bartlett

Judy and Steve Bennett

Michael Bergamini '63 and Harli Dollinger

Michael Bouchard II '11

Matthew Bouchard '13

Jim Brown '69 and Lorraine Brown

Robert and Dale Byrne

Linda Card

Kayla Chadwick '08

Keith Clark '58

Jim and Beverly Clements

Bruce McFarland '57 and Sonja McFarland

Nat Corwin '73 and Sarah Miller

Jon Crane '86

Peter Cutler '57 and Sally Cutler

Carolyn Gouges d'Agincourt '77

Joe Davis '67 and Barbara Davis

Mark Desgrosseilliers '89

Alyssa Doherty '95

Mike and Evelyn Donatelli

Paul Downey '81 and Jaelyn Downey

Scott Downs '86 and Kristen Downs

Steven Fitzgerald '72

Art Forsdick '66 and Lee-Ann Forsdick

Charlie Foss '62

Martin Fowler '57 and Kristina Fowler

Cory Friedman '65

Sandy Furber '68 and Colleen Furber

Jeff Gardner '65*

Herbert and Margot Gardner

James Geismar '09

Rick Gilbert

Brad and Linda Gilbreth

Gordon Gillies, Esq. '62 and Mary Gillies

Michel Gilmour and

Marie-France L'Heureux

Jessica Takach Gilpatrick '01 and Brendan

Gilpatrick '02

Jim Good II'51 and Donna Good

Mike Graney '56 and Patricia Graney

Charles Hall '80 and Celine Hall

Bob Hanks '62 and Katharine Hanks

Annie Hart '08

Stephen Hartgen '62 and Linda Hartgen

Andy Haskell '90 and Jill Haskell

Stuart Hill '79 and Tara Hill

Brad Hinman '71 and Martha Hinman

Dana Hodges '77 and Dominique Hodges

Terry Ingalls '65 and Susan Ingalls

Dick Jasper '54 and Manolie Jasper

Tom Johnson '68 and Jeannie Johnson

Richard and Barbara Kappelmann

Rob Kinasewich '86 and Patricia Kinasewich

Andrew Kluge '15

Allan Lamport '60 and Mariele Lamport

Wolf Larsen '66 and Nadia Larsen

Becky Leamon '81

Nick Leyden '01 and Ana Leyden

David Loker '64 and Cynthia Loker

Rosamond Lownes

Charlie Lownes '84 and Kathryn Lownes

Chris Magendantz '87 and

Kristin Magendantz

Evan Mahaney '65

Dan and Courtney Marchetti

Jonathan Marvel '65 and Stefanie Marvel Douglas McCoy '66 and Regina McCoy

Donna McFarland

Brett Mitchell '02 and Sarah Mountcastle

John Moeling '60 and Barbara Moeling

Miriah and Ben Nadeau '08

Otis Perry '58 and Amy Perry

Carl Peterson '69

Joe Poges '70

Dick Pratt '48

Brian and Suzanne Proctor

Gerry and Lucy Puopolo

Tom Reeves, Esq. '65

David and Dorothy Rice

James Rosmond

Robert Ross

Nick Roy'10

Ira Rubinstein '75 and Paula Rubinstein

Tim and Denise Scammon

Peter Schiot '57

Bill Sepe '53

Tom Severance '86 and Patricia Severance

David and Ellen Simmons

Bill Skelton '86 and Sarah Skelton

Sarah Kutzen Strait '96 and Hawley Strait

Art Strout, Esq. '53 and Carol Lundquist

Rachel Sukeforth '03 Daniella Swenton and Travis Brennan

Ralph and Marilyn Tedesco

Mike and Helen Telfer

Ander Thebaud '83

Rob Thomas '76 Gerry Thompson '68 and Barrett Thompson

Lorraine Thompson

Heidi Cornwell Trout '83

Ned Waite '65 and Anne Waite Jen Walker '90 and Gaurav Shah

Garvin and Margaret Warner Nat Warren-White '68 and Elizabeth War-

ren-White

Rick Waxman '64 Tim West '76

David Wildes '68 and Kitty Wildes

Rufus Winsor

Lani Wolterstorff '79 and

Robert Wolterstorff

Tony Wood '62 and Ann Wood

Sarah Wood '85 and Kevin Kline Chris Woolson '84

Mike Wright '65 and Candace Wright

Leadership Gifts

Hebron's 1804 Leadership Society honors those alumni, family, and friends who have contributed \$1,000 or more to the Academy within a single fiscal year to bolster the operations of the school. Hebron relies on the generous gifts of these donors, and we are deeply grateful for their vision and faith in the mission of the Academy.

The 1804 Leadership Society is composed of five donor recognition categories and a sixth one intended for young alumni. Hebron Academy takes this opportunity to express its gratitude to the 227 leadership donors listed below, whose collective gifts and pledges amounted to \$1,502,338 or 94% of the total philanthropic support of the Academy during the 2020-2021 fiscal year.



John Noyes '60 Garvin and Margaret Warner Robert Davis '58 and Michele Davis Susan Garner '62 Bill Witter '82

THE DWYER SOCIETY

\$10,000 to \$24,999

Len Mintz'53 Bob Ryan, Esq. '77 Gary Miller '68 and Arlene Miller Craig Clark '70 and Judy Unger-Clark Goody Gilman '55 Cyrus Hagge '71 Mitch Maidman '82 and Arlene Maidman Clem Dwyer '66 and Martha Dwyer Bob Waite '68 and Karen Shigeishi-Waite Estate of Jose Fenderson '33 Ronny and Isabelle Krishana Dagny Maidman '85 and Molly Hollis Wood Kate Thoman Crowley '87 and Bob Crowley Rupert and Ruth White Charitable Fund Shell Evans '62 and Susan Evans Susan A. Galvin '62 HM Noah Love '07 and Jonathan Rivera Dr. Lawrence Murch

Ray Sadler '70 and Martha Sadler Dave Snow '72 and Lynette Snow Estate of C. Thomas Van Alen Rupe White '51 and Ruth White

STURTEVANT CIRCLE

\$5,000 to \$9,999

Peter G. Welsh '70 Estate of John Schaff '61

Keiko Okada

Matthew Lyness '76 and Kathy Lyness Dean Wolfahrt '70 and Gail Wolfahrt John Kippax '70 and Helen Kippax Wende Fox-Lawson and Jim Lawson Art Cooper '49 and Ellen Cooper Wally Higgins

Wally Higgins
Peter E. Bancroft, Esq. '70
Stephen Jeffries '79 and Kimberlea Jeffries
Scott Abbotts and Aimee Goodwin
John Sherden '56 and Annette Sherden
Bob Greaves '82 and Ronda Greaves
The New York Community Trust
Henry Harding '70 and Mary Harding
John McIlwain '57 and Jean McIlwain
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Felica and Kelvin Coney

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S'mores make us smile, outdoor cooking 101

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David Prout with his daughters Lynsey and Sara

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Robinson Arena

Bob McCoy, Jr. '58 and Elaine McCoy

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Dan and Courtney Marchetti

Williams Center

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LePage Center for Arts and Diversity

Albert Lepage '65

Albert Lepage Foundation, Inc.

Class of 1970 Barrows Cottage

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Chris Buschmann '66 and Lois Buschmann

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Steven Carter-Lovejoy '70 and

Janice Carter-Lovejoy

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John Kippax '70 and Helen Kippax

Nico Manganiello '14

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John Priest '70 and Janet Priest

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Peter Wolfe '70

Kim Kenway, Esq. '70 and Alison Kenway



HEBRON'S NEW PIZZA OVEN

Good food is the one thing that never fails to bring people together.

Thank you to the amazing class of '21 for this thoughtful and fun class gift. The connections that come from sharing food are universal and conquers all, from language barriers to cultural differences.

Many, many thanks to Mr. Thomas Bergeron, father of Lillian Bergeron '21, for the nights and weekends he has poured into this project over the course of the summer. We are so grateful for the support that the Bergeron family has shown our community.



Saul B. and Naomi R. Cohen Concert Series

Saul Cohen '51 and Naomi Cohen

COVID-19 Trustee Task Force Appreciation

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Wende Fox-Lawson and Jim Lawson
Wally Higgins
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GIFT OF WATER

The initial plans for the Outdoor Center at Marshall Pond did not include a well. But Scott Abbotts, father of Nola '23 and Colin '27, knew the importance of fresh drinking water. Scott brought in a crew from his company, Goodwin's Well Drilling, got the 120' well drilled, capped and tested, and provided Hebron students with a beautiful hand pump. Today there is plenty of cold, clear drinking water for everyone using the Outdoor Center space. Thank you Scott!



Austin Stonebraker '97 and Jennifer Stonebraker Ben Stonebraker '00 and Kelly Stonebraker Jessica Garneau Violette '97 and Spencer Violette Jeff Weber

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Income from the endowment reinforces annual operations, scholarships, and other priorities of the Academy. Hebron's robust endowment is growing because of these gifts to the fund, which is permanently held and professionally managed and invested. We are immensely grateful to the generosity of those who keep the endowment flourishing for the future.

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